

THE BLUE BOOK

1978 - 79

PHILLIPS ACADEMY

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1978-79

Volume LVI

Phillips Academy
Andover, Massachusetts

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THE ACADEMY: ITS RULES AND REGULATIONS

The Blue Book contains useful information and guidance for the students and faculty of Phillips Academy.

The purpose of the Academy is to help its students grow in knowledge and happiness, in the courage to develop their own best selves, and in responsibility for the welfare of others. We believe that the creation and protection of values depend most of all on thoughtfulness, sensitivity to others' needs, and participation in constructive activities, rather than on rules. However, certain rules are necessary to enable the members of our community to accommodate differences in a rational way. The rules described herein have been adopted by students and faculty after careful thought about the conditions which will best support our purpose.

The Clusters

Each student of the Academy, day or boarding, is assigned to one of six residential clusters. A cluster is composed of about 180 students in a group of dormitories, the faculty of these dormitories, and certain faculty residing in houses nearby. The cluster is intended to be the student's home ground. Within the clusters, students and faculty families share in the activities, associations, and mutual support of smaller communities, as well as the facilities and program of the entire Academy. Mutual support takes various forms and, in each dormitory, older students' concern for younger ones is of particular value. In most junior dormitories, upperclass students assist the House Counselors as proctors and advisors.

While the Faculty as a whole makes final decisions on school-wide procedures, students and adults together within each cluster create and implement the policies which guide cluster life. Through student-faculty groups, such as the Cluster Councils, clusters support school-wide rules, determine housekeeping procedures appropriate to each cluster's facilities, and ensure compliance with safety and fire regulations. The Cluster Discipline Committee takes or recommends corrective action whenever a student of the cluster has violated a general campus or a cluster rule. All dormitory rules are designed to ensure an atmosphere conducive to study and to protect the privacy of students and House Counselors. Each cluster issues its own supplement to this Blue Book, explaining the guidelines for room cleaning, excusing procedures and the other daily living arrangements which may vary slightly from one cluster to another.

Cluster Deans

The Dean of the Cluster has the overall responsibility for the welfare of the Cluster. The Cluster Dean is a source of advice and counsel for boarding and day students, House Counselors and Parents.

House Counselors

The various Faculty House Counselors are supervisors for the students in their dormitories, as are certain other members of the Faculty who may serve in this capacity for day students. Students who have questions or problems are urged to take them to their Counselors. The Counselor has responsibility for every aspect of a student's life in the school, including approval of his or her academic program, and should be the first source of help in time of uncertainty or trouble. The Counselor is directly responsible to, and is assisted by, the Cluster Dean.

Academic Advisors

The program of studies of each student is monitored by a member of the Cluster Faculty known as the Academic Advisor. The Academic Advisor keeps a record of grades, test scores, and teachers' comments and offers guidance on a student's choice of courses for each trimester for as long as a student is attached to the Cluster. Changes in program can be made only in consultation with the Academic Advisor and with the final approval of the Scheduling Officer.

The Academic System

The Academy communicates its academic standards to students through regular evaluation of their work, encouraging their best efforts in all fields.

Scholastic Review

At the middle and at the end of each term, the faculty of each Cluster takes note of distinguished academic performance, and reviews the records of students who are in academic difficulty. Through consultation with the student, the House Counselor, and instructors, the Cluster faculty tries to identify the sources of the student's problems, and to initiate action for improvement. Such action may in-

clude tutoring, special counseling, and/or limiting the student's activities on or off campus to protect time for study.

In serious cases, and usually on recommendation of the Cluster faculty, the Faculty as a whole takes formal action. The Faculty makes a careful distinction between students whose troubles stem from unsatisfactory effort, and those whose difficulties have other causes.

When a failing student's effort is satisfactory,
the Faculty or Cluster Faculty may place the student on Academic Restriction, ordinarily for a period of two weeks, during which time the student must be in his or her own room by a specified hour each evening before a class day, but no later than 8:00 P.M.;

the Faculty or Cluster Faculty may impose "No Excuse" for a period of at least five weeks, during which no excuses which would interfere with class or study hours, and no personal out-of-town permissions will be granted, in order to encourage improvement;

the Faculty may place the student on General Warning, ordinarily with No Excuse, as an indication that his or her situation is precarious, and that the student may be advised or required to withdraw at the next review, unless there is definite improvement;

the Faculty may advise the student to withdraw, if its members believe that the prospect for the student's success at Andover is doubtful;

the Faculty may recommend that the student be required to withdraw, if it's convinced that he or she is unable to meet Andover's standards.

When a student's effort is unsatisfactory,
the Faculty or Cluster Faculty may place her or him on No Excuse, ordinarily with Restriction during the first two weeks, as an indication that effort should be increased;

the Faculty or Cluster Faculty may place the student on

Restriction, ordinarily for two weeks;

the Faculty may place the student on General Warning, ordinarily with No Excuse and Restriction, as an indication that the Faculty is seriously dissatisfied with his or her effort, and that the student may be dismissed at the next Scholastic Review unless there is marked improvement;

the Faculty may recommend dismissal for poor work judged due to consistent lack of effort.

Red Flags and "On Report"

An informal reporting system assists House Counselors in keeping track of the attendance and academic performance of each of their counselees and makes it easier for the classroom teachers to communicate with their students' House Counselors.

When an instructor is worried about any aspect of a student's performance, the instructor may report this to the student's House Counselor or Day Student Advisor on a "Red Flag" form, a request that the student be put "On Report." The House Counselor then sends to each of the student's other instructors an "On Report" form which requests a fortnightly statement about the student's progress until that student is removed from "On Report." "On Report" may also be initiated by the House Counselor.

"On Report" has no disciplinary connotations unless attendance or poor effort is involved: it is a device to allow those faculty members closely involved with a student to pool their information, concerns and views about the student for his or her benefit. After reviewing the assembled reports, a House Counselor may recommend to the Cluster Dean that appropriate counseling, disciplinary action or other steps be taken.

Reports and Grades

Reports of grades, attendance and of Faculty action affecting a student are mailed to the parents or guardians after a

Scholastic Review. To develop students' skill in constructively evaluating their own work, Counselors discuss their performance with them. Parents of underclass students may expect to receive a comprehensive report from the Counselor at least twice a year. Parents of Seniors will receive at least one.

A mark for incomplete work (whether passing or not) is bracketed. An asterisk with the brackets indicates that the work is incomplete because of illness.

The scale of grades is:

- 6 Outstanding
- 5 Superior
- 4 Good
- 3 Satisfactory
- 2 Minimum pass (and minimum college certifying grade)
- 1 Failure
- 0 Low Failure

Effort and Attendance

The letter U (Unsatisfactory) may be used with any grade to indicate that in the teacher's opinion the student is not working hard enough to achieve results commensurate with ability. The letter S (Satisfactory) may be used also, but only to indicate a change within a term from Satisfactory to Unsatisfactory, or the opposite, thus: S-U, or U-S.

Students are expected to meet all academic obligations, athletic and activity commitments, all work program assignments, and to attend school meetings, unless excused by teachers or supervisors in advance. All faculty members take attendance at each class meeting, and all absences are recorded. Each student is required to write a brief note to the teacher explaining each absence. At the end of each term, the number of excused and unexcused absences is reported on the grade sheet, the teacher making

the judgment between excused and unexcused absences. All unexcused absences are reported to parents on the student's report card. No student may be excused from a class in order to lengthen a weekend or vacation without permission of the Cluster Dean. Students are expected to be on time for all commitments.

Students who accumulate unexcused absences are liable to disciplinary action.

Absences for Medical Reasons

If for medical reasons a student is required to be absent from campus or classes, or is limited in participation in athletic programs, he or she must arrange to be excused personally through Isham Infirmary-Hospital. This procedure allows proper recording of necessary absences and excuses, and permits the Medical Director to be aware of health problems for cooperation with families and other physicians and to make appropriate arrangements on campus.

In the case of absences from athletics, the gymnasium office will assume responsibility for "negotiating" with students who have missed sports and, if satisfied that a given student is delinquent, will report that student to his Cluster Dean for discipline.

The Honor Roll

A student is placed on the Honor Roll upon receipt of the minimum grade totals for the number of courses indicated by the following table (no grade may be below 3):

Number of courses:	3	4	5	6
Minimum grade totals:	15	19	24	28

A student placed on the Honor Roll may have two non-consecutive free days in the following term, by arrangement in advance with the Cluster Dean. On a free day a

student is not excused from any announced full-period test or laboratory. It is a traditional courtesy to tell a teacher before taking an honor roll day. A student may leave the school limits on a free day from 6 A.M. to 8 P.M. for purposes approved by the Cluster Dean, or may remain on campus with no appointments required until 8 P.M. Free days may be used, by arrangement with the Cluster Dean, to extend weekend excuses by one day, to end by 8 P.M. on Monday.

School Governance and Student Conduct

Phillips Academy seeks to support each individual's worthy actions and attitudes, to help a student who makes a mistake in social behavior understand why it is harmful, and to encourage all students to participate in the governance of the school. In so doing, members of the Faculty are expected to exercise due care in adopting precautionary procedures to avoid any risk to students.

Many standing and ad hoc committees have student representation, giving students a voice in the affairs that affect their lives. In the clusters, students meet with faculty on Cluster Councils and Cluster Discipline Committees to help set cluster policy and review cluster discipline cases.

Each cluster elects a Cluster President, who in addition to administrative duties within the cluster meets weekly with the other Cluster Presidents and the Cluster Deans, and regularly with the Headmaster, to discuss matters of concern to the whole school.

Each cluster also elects a representative to the student-faculty Committee on Residential Life which limits its purpose to non-academic matters including the study and review of the system of residence of the academy, the nature of dormitory life and the effectiveness of cluster organization as presently constituted.

From among the Cluster Presidents, the entire student body elects a School President who meets ex-officio with the Committee on Residential Life. Six members of the faculty are appointed to this committee and a member of the faculty is appointed to chair the group. The Headmaster and Chairman of the Cluster Deans also serve ex-officio with a member of the Faculty as Clerk of the Committee.

The School President may call meetings of the entire school community to discuss matters of interest. These meetings, or student-faculty study committees created by them, may refer proposals to the Faculty through proper channels.

Regulations of school-wide concern are termed "General Campus Rules and Procedures." Other aspects of students' lives are guided by "Cluster Rules." All decisions about disciplinary measures are taken within the affected student's cluster in accordance with guidelines adopted by the cluster. However, no student may be dismissed from the school without the concurrence of the Headmaster. In considering all discipline cases, the principle of due process is followed.

A student in attendance at Andover is under the jurisdiction of the school and the direction and guidance of faculty and others discharging their official duties. Students must accept responsibility for the direct and indirect consequences of their conduct both on and off the campus. This includes not only being accountable for the action of the visitors to their rooms but being responsible for illegal activities which may take place in any student room or similar area in which they are present. The school is not liable and assumes no responsibility, for non-academic activities which it does not sponsor and supervise.

General Campus Rules and Procedures

Off-Campus Permissions

From 8 P.M. until 5 A.M. a student must remain within campus bounds (defined by the map in this book), unless permission to leave has been granted by the House Counselor or the Cluster Dean. This means that a student may not be downtown in Andover after 8 P.M. without such permission.

Weekends and Day Excuses

At the discretion of the Faculty certain weekends of the school year may be closed; that is, overnight excuses may not be taken on those weekends. Students of all classes may apply for an overnight excuse for any weekend not designated closed. Overnight excuses begin after the last scheduled appointment of the week and end by 8 P.M. on Sunday. All excuses are subject to the approval of the House Counselor and the Cluster Dean, who publish details of the excusing procedure.

Any student may also apply for a day excuse, normally taken after the last official appointment on Wednesday, Saturday or Sunday, though Seniors may also take day excuses until 11:00 P.M. on Friday nights of five day weeks. Saturday day excuses end at 8:00 P.M. for Lower and Juniors; Upper and Seniors may be permitted to remain off campus until 11:30 P.M. Day excuses are also subject to the approval of the House Counselor or the Cluster Dean.

While school rules are not specifically in effect outside school bounds, students are expected to conduct themselves in a responsible manner when on day or weekend excuses. Failure to do so may result in disciplinary action.

Smoking

For the protection of health, smoking is forbidden to all students except those who have both completed a "smoking hazard education course" at Phillips Academy each year and received written parental permission to smoke.

Such smoking may be done only in a student's own dormitory room or in other areas approved by a Cluster Dean. Smoking in any other place within school limits (defined by the map in this book) is not permitted. A large ashtray and hand fire extinguisher are required equipment in a smoker's room.

Clubs and Organizations

New student clubs and organizations, including new publications, may be begun only with the approval of the Office of the Associate Dean.

Canvassing

No one may canvass for school activities or solicit business of any kind on campus without permission of the Student Business Board, under supervision of the Office of the Associate Dean. Unauthorized solicitation of trade by outsiders is forbidden.

Dress and Appearance

The Academy expects neatness and cleanliness. Clothing should be appropriate to the place and the activity. Footwear is required in all buildings except dormitories.

Safety and Fire Regulations

Special safety procedures are posted wherever needed. Fire regulations are posted and explained, and appropriate drill is practiced. For safety and security, certain areas on the campus are off limits to students: the backstage area of George Washington Hall, the Commons after hours, and others as designated. To permit the alerting of students in case of fire, particularly at night, dormitory rooms are to be kept unlocked when a student is inside.

Motor Vehicles and Bicycles

Boarding students may not keep motor vehicles in or near Andover. They may not ride in a motor vehicle within the school limits, unless the licensed driver is a member of

their family, a faculty member, the spouse of a faculty member, or another person authorized by the student's House Counselor or Cluster Dean. In leaving and returning on an out-of-town permission or vacation, the student's travel plans must be approved by the House Counselor or the parents. The Academy disapproves of hitchhiking.

Licensed day students may drive to and from campus; but they must park in the space designated by the individual's Cluster Dean, and they must not use the vehicle for transportation around the campus.

The use of bicycles is permitted, but students are asked to register them with the Andover Police Department, to lock them when not in use, and to obey all rules of the road, including proper lighting and reflectors at night.

The Library

The Library rules are designed to preserve both the wealth of materials and the quiet atmosphere which are indispensable for study, reading for pleasure and intellectual growth. The Library staff will take appropriate measures to enforce its regulations for order. The removal of books from the library without the proper check-out is considered a matter of dishonesty, and punishable as such.

Care of the Campus

Students are welcome to enjoy the lawns for games and relaxing wherever the grass is healthy; but everyone is asked to use only the paved paths for passage and to keep the campus free of litter.

Dormitory Rules and Procedures

All dormitory rules and procedures are designed to ensure an atmosphere conducive to study, to protect the privacy of students and House Counselors, and, as far as possible, to guarantee the safety of all dormitory residents. As a matter of simple civility, the privacy of a stu-

dent's room and possessions is respected by the House Counselor and Cluster Dean. However, because of the House Counselor's responsibility for the dormitory and its residents, the Counselor must have immediate access to any room on knocking. On the rare occasion when a systematic search for contraband is necessary, it will be carried out formally, by the House Counselor in the presence of the student and the Cluster Dean.

Condition of Rooms

Students are expected to keep their own rooms neat and clean, subject to periodic inspection as established by the House Counselor. Students will not be permitted to leave for vacations until their rooms are cleaned to the satisfaction of the House Counselor.

Study Hours and Sign-In

Informal study hours are in effect during scheduled class periods, but dormitories should be quiet enough at any time of day or evening so that students may study in their own rooms, and any student should feel free to ask others to allow him or her that right.

Formal study hours begin at 8 P.M. every evening except Saturday and those Fridays not followed by Saturday classes. As of that hour, underclass students should be in their dormitory (or, if permitted, in another dormitory within the Cluster). The only exceptions to this are for assigned work in the Library, the Language Laboratory, the Arts Studio, and Graves Hall. If they leave the dormitory after 8 P.M., they must sign out upon departure and sign in upon return no later than 10 P.M. (Seniors, 11 P.M.) After sign-in time, students must remain in their dormitories until 5 A.M. Students are responsible for their own signatures; falsification of sign-in procedures is considered a matter of dishonesty.

On Friday evenings of a five day week underclassmen may be out of their dormitories until 10:00 P.M. or to the end of a cluster or school wide activity, whichever is later. Seniors may be out until 11:00 P.M. On Saturdays only, all students must sign in by 11:30 P.M.

To visit a student in another cluster during evening study hours, underclassmen should have the permission of their House Counselors and the House Counselor of the student visited. House Counselors may require visiting students to sign into their dormitories.

Guests

Guests may spend the night only with the House Counselor's permission and then only for periods of short duration. Students are responsible for the conduct of their guests and for seeing that they comply with school and cluster rules.

Pets

Pets may not be kept on campus.

Noise

Radios, phonographs, and musical instruments may be played wherever they do not disturb others. During study hours, they must not be audible outside the student's room. At the discretion of the House Counselor, students may be asked to use headsets with their stereos. Facilities for regular practice with musical instruments are provided outside the dormitories. Television sets are not allowed in students' rooms.

Room Visiting and Relations Between the Sexes

Room visiting between male and female students is arranged with regard for the mutual respect among individuals in the community, and subject to the following provisions for 1978-1979:

1. Visiting hours are 6 to 8 P.M. Sunday through Friday and on occasion with House Counselor's permission, 2 to 5 P.M. on Sunday.

2. There will be no visiting without the presence and authorization of the House Counselor, or an adult appointed by the House Counselor.

3. House Counselors shall be under no pressure to alter their own plans solely to enable room visiting to take place.

4. House Counselors may circulate within their dormitories during room visiting hours, as at other times.

5. House Counselors have the right to limit the duration of room visits, when they feel it is appropriate to do so, and to withdraw the room visiting privilege from any student who is felt to be abusing it.

6. Both the host and the visitor are responsible for accepting the conditions of room visiting.

The Academy hopes to foster in students an understanding of and a respect for the role of sex in human relationships, a complex role involving love, responsibility, consideration for the feelings of others, and a judicious sense of time and place. We feel that intimate sexual involvement can be harmful for the emotional development of adolescents. Therefore the faculty expects that students will refrain from sexual intercourse. At the same time, the Academy recognizes that sex education is a concern and responsibility that it has for its students.

Major Offenses

Dishonesty.

Actions dangerous to the health, safety or wellbeing of other persons, particularly if calculated (e.g. unauthorized possession or use of firearms or explosives, willful violation of fire regulations, willful infliction of personal injury, malicious harrassment).

Use, possession, or being under the influence of alcoholic beverages or illegal drugs.

Absence from school bounds without permission.

Serious or repeated violation of rules regarding sign-ins and absence from one's dormitory after sign-in deadline.

Visiting with or being visited by a student of the opposite sex in any dormitory room without permission.

Serious gambling for money.

Discipline

In considering the appropriate response to an offense, the Cluster discipline committee will take into account such factors as the student's age, experience, and previous record, the degree of violation, the element of premeditation, the student's honesty, special circumstances, and, above all, the welfare of both the individual student and the school community.

All the following disciplinary actions are reported by the Cluster to the Registrar's Office and entered on the student's record.

Dismissal

The Cluster discipline committee will normally recommend to the Headmaster the dismissal of a student who procures and makes available to others illegal substances such as alcohol and drugs, who uses or possesses hard drugs, who is guilty of extreme violation of other major rules, who shows unwillingness or inability to conform to the rules of the Academy, or who fails to show distinct improvement during Probation. A student who has been dismissed is ineligible for a diploma unless readmitted. A full statement of diploma requirements appears in the Course of Study booklet.

Suspension

In rare instances and upon recommendation of a Cluster Discipline Committee, the Headmaster may suspend a student, when it is judged that causes of difficulties can

best be remedied during a limited absence from school, i.e., the remainder of a term, or more. Academic credit at Phillips Academy does not accrue for terms thus interrupted. A Senior who has been suspended may not receive a diploma until he or she has been reinstated and completed the diploma requirements.

Probation

Instead of being dismissed, a student who commits a major offense (other than those specified above), or who accumulates offenses, may be placed on Probation until the end of the current term (or, if there are fewer than seven weeks remaining, to the end of the following term). During this time the student is expected to justify his or her place in the school by attitude and behavior in all areas.

Probation may be accompanied by an initial period of Restriction or confinement to school bounds, or by required work hours (up to 25). In particularly serious cases, such as when there has been a previous violation of a major rule by the student, he or she may be sent home (or to an authorized agent) for a period of three to five days, to be then returned to school by his or her parents, if possible.

For every student on Probation a special Probation Counselor will be appointed, who will monitor the student's progress and with whom the student will be expected to discuss his or her progress regularly.

At the end of Probation the student will be expected to provide concrete evidence of general improvement, to enable the Cluster disciplinary authority to make a decision either to remove the student from Probation, to extend the student's Probation, or to recommend Suspension or Dismissal to the Headmaster.

A Senior placed on Probation during the Spring Term may have his or her diploma withheld at the discretion of

the Headmaster, and may be required to leave school prior to Commencement.

Probations which continue into the following academic year are automatically reviewed in June of the current year, with the student liable to dismissal at that time if his or her progress is deemed insufficient.

Work Hours

A student who commits a major offense may be assigned a minimum of 25 hours of work either with or in place of Probation. Such work will normally be accomplished, under the direction of the Office of Physical Plant, at specified times such as Wednesday afternoon, Saturday morning, and Sunday afternoon.

Censure

If a Cluster Dean believes that a student's misconduct or error of judgment does not merit Dismissal, Suspension or Probation, but wishes to indicate its gravity, he may invoke formal Censure, and the Cluster Discipline Committee may add Disciplinary Restriction or alternative discipline. Such Censure shall be entered on the student's record.

Disciplinary Restriction and alternative discipline

For lesser offenses the Cluster Discipline Committee may place students on Disciplinary Restriction for a specific period, usually two weeks, during which they may not leave campus, must be in their own rooms after 8 P.M. every evening except Saturday and five-day week Fridays, when they must remain in their own dormitories.

In place of Restriction, the Cluster Dean after consultation in the cluster may require a student to perform work hours or other services for the community.

Year-end Review

The academy expects students to develop in integrity, unselfishness, and concern for the welfare of the community, as well as in commitment to the academic program. If the faculty is seriously dissatisfied with a student's progress with respect to personal development, contribution to the school, or influence in the community at the end of two terms, the student may be placed on Year End Review.

This action may be taken at the end of the winter term by vote of the Cluster Faculty after a careful examination of the student's overall record. At this time both the student and parents are notified of the reasons for dissatisfaction and the specific expectations which the faculty holds for the student's improvement. In June the entire faculty will review the student's progress during the spring term to determine whether the student by his or her effort, attitude, conduct and academic performance has justified his or her place in the school. If the Faculty is not satisfied with evidence of the demanded improvement, the student will not be invited to return to the school in September.

Grievances

Any student who feels he or she has a legitimate complaint with regard to the school as a whole or to an individual faculty member should endeavor to resolve the problem informally. If all else fails, the student may consult with the Affirmative Action Officer for guidance in submitting a formal written complaint.

The Community

In a community such as ours, we must all commit ourselves to the goals of the Academy, and to loyalty to each other. Since education at Phillips Academy is both intel-

lectual and humane, we derive mutual support and benefit from sharing our selves and our ideals.

Trust and responsibility are terms with many interpretations; they have become hackneyed from overuse and misunderstanding. But the ideas they embody — sensitivity to others, willingness to explore and respect differing points of view, charity and humility in expressing judgment, readiness to cherish friendship, to depend and to be depended upon — are nonetheless fundamental. Such values can scarcely be legislated, and, as the foregoing “rules and regulations” attest, can be only imperfectly defined. Yet the health and happiness of everyone on this campus depend on consideration and awareness, restraint and candor, discretion and shared joy. Collaboration toward these imprecise but worthwhile ends is an expectation which all at the Academy hold.

GENERAL INFORMATION

Academic Information

Classification

Students are classified as Juniors, Lower Middlers, Upper Middlers, or Seniors according to their academic credits and not according to the number of years they have been in school or the class to which they belonged the preceding year.

Transfer of Courses

The request to transfer must be made before the sixth meeting of the course. The student must obtain written permission from the chairman of the department, take this permission to the Academic Advisor to get a transfer slip, and present the transfer slip to the Scheduling Officer in the Dean’s Office. No transfer is official until this slip is filed with the Scheduling Officer.

Dropping a course

A student may not "go light" (take less than the normal load) without the permission of the Academic Advisors.

Term-contained courses: These may be dropped up to within 2 weeks of the last recitation period of the term. A student must get a drop slip from the Academic Advisor and file it with the Scheduling Officer.

T₂ and Year-long courses: See the Dean of the Academy for a form which must be taken to the Instructor, Chairman of the department, House Counselor, Academic Advisor, and then returned to the Dean. Permission is granted only when all concerned feel that the student's best interests will be served by dropping the course. T₂ and year courses are meant to be firm commitments and should not be undertaken lightly. When a year-long course is dropped in the second or third term, credit for the previous terms is awarded only at the discretion of the department and may be withheld entirely.

Senior Projects

To provide opportunity for pursuing intellectual and creative interests beyond the scope of regular courses, the individual academic departments are empowered to permit Seniors to substitute independent projects for regularly scheduled courses, providing the project will replace only one academic unit per term for a maximum of three terms, providing the student has achieved honor grades in course work done with the department approving the project, and providing the student has no grade below 3 in the term preceding and has no need to make up extra credit for the diploma. A Senior may not substitute a credit-bearing academic project for his activity or athletic commitment. Arrangements may be made for a student to pursue a term-long project which will require that student to be off campus. A student should apply for either on-campus or off-campus projects during the preceding term

by obtaining a form in the Office of the Dean of the Academy. This form must be filed in that office by the deadline published in the Daily Bulletin.

Academic Aid

Students who need help in writing, reading, or organizational skills should see Mrs. Van Dusen or Mrs. Tappan on the second floor of Graham House. Small group and individual tutoring available.

Counseling

Counseling services are available in Graham House.

Prizes

Prizes are awarded each year, mainly during and at the end of the Spring Term, for proficiency in individual academic subjects, and various awards are made in the field of athletics. In addition, there is a small number of special honors accorded for character, leadership, and contribution to the school community.

The Cum Laude Society

Corresponding to the Phi Beta Kappa Society in colleges is the preparatory school organization known as the Cum Laude Society. Its aim is to bestow recognition of high scholarship and sound character throughout the secondary schools of the country. The Society was founded at the Tome School in 1906, and has gradually been enlarged until now there are 153 active chapters, including that at Phillips Academy. By ruling of the National Society no more than 20% of any graduating class may be elected to the Cum Laude Society. Accordingly, the Andover Chapter elects 10% in February and 10% at Commencement.

School Year Abroad

School Year Abroad is an off-campus program for Upper Middlers and Seniors embracing the academic year in Spain and France. Students live with families, while pursuing their studies both in English (math and English) and either French or Spanish (literature, art, history, language).

Details are described in a separate catalog which may be obtained from the Director.

The Andover Summer Session

The Andover Summer Session is a six-week academic enrichment program for boys and girls of high school age. Students who wish to take a Summer Session course for Phillips Academy credit may apply to the Summer Session, if they have made advance arrangements with the appropriate department chairman.

The Andover Short Term Institutes

The Andover Short Term Institutes are an opportunity for students and teachers from secondary day schools to study one subject intensively during several weeks at Andover. Diploma candidates at Phillips Academy may apply to the STIs, provided they make advance credit arrangement through the Dean of the Academy.

The National Network of Complementary Schools

The National Network of Complementary Schools is a group of some twenty diverse schools which have joined together to share their special programs and off-campus internships. Each term, the Network offers these special programs in a wide variety of fields and geographical locations to the students enrolled in member schools. Andover students in good standing may apply for Network programs and Phillips Academy credit, through the Dean of the Academy and Mrs. McKee.

The Washington Intern Program

The Washington Intern Program, in which Andover joins with Exeter, allows a group of Upper Middlers to spend the Spring Term living together in Washington and working in the offices of U.S. Senators and Congressmen. Information on this program may be obtained from the Department of History.

Winter Term in Mexico

Students enrolled in a Spanish course (22 or higher) may elect to spend the Winter Term in Mexico, (Spanish 35-2) receiving one Trimester credit in Spanish. As is the case with all off-campus projects, approval for participation in the Winter Term in Mexico program is dependent on the student's not being enrolled in any year-long courses (except in Spanish) and on the student's not needing to take on-campus courses in order to meet diploma requirements. Final approval for participation in this program will be made by the Dean of the Academy.

Activities and Organizations

The Work Program

All students and many faculty and staff participate in the Academy's Work Program, a group of activities essential to the maintenance and the educational purposes of the school. Taken together, the Work Program activities save a significant amount of money on physical plant operation, an important function in a school which devotes its major financial resources to scholarships and other academic needs. They are designed to amplify students' and faculty's sense of responsibility toward their physical environment, and to increase their competence in maintaining it.

To spread tasks equitably, at least three different work duties are undertaken by each student during various periods of his or her P.A. career.

Two are organized by clusters:

Commons Duty: The Clusters rotate Commons duty for one week at a time, 21 meals; thus each Cluster is usually responsible for Commons duty twice a term. One half of the students in a Cluster are assigned at one time, with seniors supervising underclassmen; hence, each student

serves in Commons one week per term. Day students serve during lunch times and at dinner if they are on campus at that time. Cluster faculty are assigned to supervising each dining hall when a Cluster has Commons duty.

Cluster Dorm Cleaning Program: Every Upper boarding student (excluding those assigned to specialized chores) works 2 periods each week in cleaning stairways, halls, common rooms and bathrooms under the supervision of a custodian assigned to the Cluster. Crews consist of 4-10 students. They report to the custodian in whatever dorm he is cleaning that day. He instructs the students in what is expected of them on each job he gives them, and then inspects their performance. All work is done within three hours each morning when the custodian is present. The rest of the day the custodian is free to do work not assigned to students. Upper day students work two periods each week in buildings and grounds maintenance crews supervised by Seniors.

Campus-wide Work Programs:

The Lowers' Work Program: Lowers are required to help out with some of the necessary jobs in school offices, library, gymnasium, etc. for no more than 3 hours a week throughout the year. A few Lowers are appointed to certain jobs which require a special skill or interest such as the orchestra, physics lab or language lab. All other Lowers sign up for the job of their choice on Arena Day after they have completed their academic schedules. Each Lower reports to an adult supervisor, who keeps attendance records and writes comments for counselors on the student's performance at the end of Fall and Spring terms.

Attendance at Work Program assignments, including Commons Duty, is a required appointment which must be met by all students, for skipping the task would unfairly burden another student worker.

The Student-Alumni Association

The Student-Alumni Association is a service organization of 150 students and over 300 Alumni volunteers. Members represent all 50 states and many foreign countries. The students serve in the Admissions Office as guides hosting visitors to the PA campus. They also work closely with Alumni Representatives in their home areas keeping them in touch with Andover today. Membership includes all classes and is competitive.

Group Activity Program

All Seniors, Upper Middlers and Lower Middlers may substitute an alternative group activity for one term of athletics during each of the last three years. Activities, led by faculty members who wish to share special interests with students, have included conservation projects, a drama workshop, sailing, tutoring of immigrant children, bicycling and projects in the visual arts. Students sign up for Activities at Arena Day. (See also Community Service).

The Blue Key

The Blue Key, organized in 1954, is a group of Seniors whose function it is to welcome new students and others to the campus. These Seniors serve as advisors to new students in all four classes, primarily to make them feel at home at Andover and settle into their new life easily.

The Philomathean Society

The Philomathean Society is the school club devoted to discussion and debate. Membership is open to all who are interested in any form of public speaking or the discussion of ideas. Questions of national, international, and school policy are debated.

During the Fall term, special classes in debating tech-

nique may be held for the benefit of novices. At the end of the year, prizes are given for the best debating.

The Robinson Prize Debate offers a prize of \$75 to the winning team.

The Community Service Program

The Community Service Program arranges opportunities for service off campus in Andover and in urban Lawrence. In recent years students tutored in Andover elementary and Junior High schools, assisted at the town center for the elderly, worked as hospital volunteers, led a group at the YWCA, helped in a residence program and a day-school program for emotionally disturbed children, tutored and provided other assistance and skills in an inner city elementary school, brought fourth graders from South Lawrence to the campus weekly. Many students volunteer a portion of their own free time for such service activities; students may also work out a service project with the Director of Community Service for one term as an activity in place of athletics; Uppers or Seniors may be able to arrange a service activity as an Independent Project in place of a course.

All interested students are urged to consult with The Director of Community Service, Miss Stephanie Bennett.

Afro-Latino-American Society

Founded in the Fall of 1967, the Afro-American Society exists to serve the needs of the Black student at Andover and to increase communications between Black students and White. The Society operates a Black Cultural Center, which includes a library of Black history and literature, and which serves as a headquarters for its many activities: orientation, tutoring, and general assistance for new Black Students, and lectures, seminars and panel discussions, open to all students.

In 1973 the society changed its name to the Afro-Latino-American Society and invited our Spanish speaking students to join, at the same time modifying the society's program to fit the needs of these new members.

Performing Arts

Theatre

Students interested in acting, directing, set design, scene construction, lighting, or any other involvement in theatre may mount a number of major productions, both classical and modern, on the several playing areas in the school. In addition, the various performing departments combine, annually to produce a major musical comedy each spring.

An active area is the Drama Lab, which produces plays usually student-directed, and often of an experimental or innovative nature. The organization operates under the guidance of student directors and a faculty advisor.

Plays in foreign languages are also frequently given, under the auspices of the language department involved.

Another important group is the Stage Crew. Carpenters, painters, stagehands, electricians, and special effects persons work together under faculty advisors, student stage managers, and a chief electrician. Students may also elect Stage Crew as an alternative to athletics for one of the three trimesters.

Dance

Dance, both ballet and modern, is offered during the athletic period and is coeducational. There is also a formal academic course in modern dance. Both the course and the athletic activity may lead to public performance, such as recitals, or participation in the Spring Musical.

The Musical Organizations

The three major musical organizations at Andover are the Chorus, the Concert Band, and the Orchestra. In addition

to these there are numerous other groups, such as a large Jazz Band, a chamber music program, and varied combinations of woodwind, string and brass ensembles. The Fidelio Society is a smaller and very exclusive group made up of the finest voices from the Chorus. It also appears in concerts, chapel services, and various informal gatherings around campus.

The department sponsors a Marching Band, which works as a pep band to play for football games. Its members also attend the away Exeter game, and one other game, either at Mt. Hermon or Deerfield. During the fall the band is also continually working on concert music as well. There is a late fall term concert, a concert during the winter, and a spring concert sometimes held outdoors.

The Phillips Academy Orchestra is a group of concert proportions. After the strength of the string section is determined, the best brass and woodwinds from the Band are invited to assist, as the repertoire dictates. The Orchestra has an active year, with concerts at Andover in combination with the Band and Chorus and before outside organizations. In the spring, the Orchestra combines with top players of the Band to form the pit orchestra for the annual spring Broadway musical production.

The Phillips Academy Jazz Band is open to all students; those players who qualify make up the 18 to 20 piece organization. Several pianists, drummers and vocalists share in the large repertoire of music performed. The Jazz Band performs at various surrounding schools and plays numerous concerts or concert/dances for the academy students, faculty and townspeople.

The department also sponsors an outstanding Chamber Music Society. The Society is made up of students, faculty and townspeople, who gather one evening a week to prepare for various programs in the community. Also, the Society sponsors informal Chamber Music Parties to give performing experience to as many of the members as possible.

Phillips Academy is fortunate enough to have a 37 bell carillon. The academy carilloneur has organized a group to best make use of this instrument and explore its musical possibilities. Each year a student is awarded the Fuller Prize, which gives the recipient the responsibility of playing the carillon in the Memorial Tower.

The Broadcast Association

The student broadcast station (WPAA), with studios in the basement of Evans Hall, broadcasts music, talks, panel discussions, news of campus activities, and other material of interest to the school community. A licensed FM broadcasting station, it provides students with an opportunity to learn about the equipment used in broadcasting and about the problems of programing.

Summer Programs and Opportunities

Students interested in summer work, study or travel opportunities should see Miss Thiras, who will handle the contact or refer the student to the proper person as follows: The SUMOP (Summer Opportunities) Office managed by students, offers information on summer job opportunities.

Summer travel and study opportunities abroad are posted on the bulletin board outside the Office of the Associate Dean. Students should see Mr. Samuel Anderson for details about foreign programs.

Information concerning domestic travel, study and other Summer opportunities is available in the Office of the Associate Dean. Any study for credit should be cleared in advance with Mrs. Phyllis Powell, Dean of the Academy.

Social Functions Committee

Social Functions are planned by students in collaboration with Cluster committees coordinating with Miss Stephanie Bennett, Coordinator of Social Activities.

The Abbot Academy Association

The Abbot Academy Association was organized in 1973 upon the incorporation of Abbot Academy into Phillips Academy in order to fund extracurricular and experimental programs at Phillips Academy. Dean Powell has a fund provided by the Abbot Academy Association to be used for student initiated projects.

Activities Clubs

A typical year at Andover sees a large variety of activities groups, many organized as clubs, operating under the guidance of members of the Faculty. Among these are the French Club (Cercle Francais), the Russian Club and the Spanish Club; Angler's Club, Boy Scout Post 107, Magicians' Club; the Sailing Club, which competes with other schools; The Radio Broadcast Club (WPAA-FM) with facilities in Evans Hall; The Astronomy Club, which has a refracting telescope in Evans Hall; the Natural History Club; the Pre-Medical Society which, through lectures, films, and occasional field trips, introduces its members to some of the many facets of medicine; The Pre-Law Society; The Model Airplane Club and Model Railroad Club, both with club-room facilities; The Chess Club which has become increasingly active in recent years; the Stamp Club, which sponsors exhibits of its work. Others include the Amateur Radio Club, the Student Political Union, The Forum for Congressional Review, the Student Pilots Association and the P.A. Women's Union.

Students interested in joining any of these groups should watch the Daily Bulletin for announcements of meetings.

Students wishing to start new organizations should see Mr. Graham, Associate Dean.

Publications

There are a number of publication groups in the school. Competitions for board positions are open in some cases to all members of the school except Juniors, in others to members of designated classes. The experience gained in these competitions, whether the candidate is successful or not, is worth the effort, and the prestige of executive positions on the boards is well worth trying for. Elections in all cases depend on the merit of the competitors.

The Phillipian

The Phillipian, established in 1857, is the official newspaper of the Academy and is published every Thursday of the school year.

Its staff is divided into two boards: the Editorial Board, which takes charge of the purely editorial phase of the publication, and the Business Board, which has charge of subscriptions, circulation, and advertisements. Positions on either board are obtained by competition. The work done in the competition for the Editorial Board is reporting, together with certain assigned tasks. The type of work in the business competitions consists of obtaining advertisements and subscriptions, and in taking charge of the mailing lists.

The Phillipian offers excellent opportunities for students who show aptitude either for business or for writing, and broadens the scope of one's school life in the many contacts formed during the period of competition. Many undergraduates interested in journalism and good writing find it a very satisfactory sort of activity.

The Pot Pourri

The Pot Pourri is the Academy year book, published at the end of each school year. The book serves to document important events at Andover and stands as the official record of each year. It contains pictures of all the seniors,

faculty and extra-curricular organizations, and also seeks to display the more intangible aspects of P.A. that face the student in everyday life. No matter where the staff chooses to focus in a given year, though, emphasis is always placed on isolating that particular year from any other.

The staff is usually divided into two boards: Business and Photography, but these breakdowns are merely tentative and each staff is encouraged to select the system which works best for it.

For anyone with the desire to learn the intricacies involved in a major publication, the *Pot Pourri* is a fun, worthwhile activity and all are invited to join.

The Mirror

The *Mirror*, founded in 1854, is the undergraduate magazine which is published at least three times a year. Positions on the literary and art boards offer the stimulating experience that goes with the publication of a magazine.

Eidolons

Eidolons is a photography magazine, covering visually the many and varied aspects of the Andover scene.

The Caucus

The Caucus is published three times a year by the members of the Afro-Latino-American Society; however, contributors are not necessarily limited to those within the Society. Its contents include factual and opinionated articles, poems, photos and drawings.

Though many of the staff positions are filled each Spring term, *The Caucus* welcomes new faces and new ideas.

The Caucus serves as a vital outlet of the Society in that it includes work that might not otherwise be voiced through other school publications. Thus, the outside world becomes more aware of the minority and their experience here on the Phillips Academy campus.

Heads of Undergraduate Organizations 1978 - 1979

President	Afro-Latino-American Society	Eric W. Sheffield
Co-Presidents	Andover Student Political Union	Abigail Saltonstall and Dewey M. Thompson
*President	Asian Cultural Society	
President	Astronomy Club	Charles B. Labiner
*Chairman	Athletic Association Advisory Board	
*President	Band	
Co-Chairpersons	Blue Key	Cynthia V. Doggett and Daniel E. Zanes
*President	Brass Choir	
Director	Bureau of Tutoring	Gregory D. Cleveland
Co-Presidents	Chamber Music Society	Susan C. Kiley and Alfred W. Wasson
		Rachel S. Blain, Susannah M. Bryant and Abigail Saltonstall
Co-Presidents	Chapel Council	
*Head	Cheerleaders	
President	Chess Club	Thomas P. Magee
Co-Presidents	Chorus	Taylor S. Bodman and Helene M. Holbrook
President	Coin Club	Charles D. Boddy
*President	Day Student Union	
Director	Drama Lab	Nicholas W. Lobenthal
President	Duplicate Bridge Club	David W. Hsieh
President	Eagle Scout Club Post 107	Charles D. Boddy
*President	Fencing Club	
President	Fidelio	Jane P. Moncreiff
Co-Presidents	French Club	Phong C. Nguyen and Margaret S. Shuwall
*President	German Club	
Co-Presidents	Jazz Band	William C. Bradley and Robert S. Khozouri
President	Jewish Student Union	James E. Cohen
President	Kendo Club	Akiko Ishizuka
Co-Presidents	Magicians' Club	Jay D. Gale and H. Huntington Stehli
Editor	<i>The Mirror</i>	Nicholas W. Lobenthal
Co-Presidents	Model Airplane Club	Charles E. Dean and Jay D. Gale

*President	Model Railroad Club	
President	Muse	John S. Andrews
*President	Natural History Club	
Co-Presidents	Newman Club	Lynne C. Kosobucki and John D. Stenson
*Concertmaster	Orchestra	
President	Outing Club	M. Jeremy Pirtle
Editor-in-Chief	<i>The Phillipian</i>	Andrew J. Guff
President	P.A. Women's Union	Helen B. Link
Co-Presidents	Philomathean Society	Helen B. Link and Dewey M. Thompson
Editor-in-Chief	<i>The Pot Pourri</i>	John K. Whiting
President	Pre-Law Society	Peter A Caro
President	Pre-Medical Society	Victoria M. Abbott
President	Press Club	F. Stephenson Ackroyd
Co-Presidents	Psychology Club	Cynthia V. Doggett and George R. P. Wilson
President	Radio Broadcast Assn. (WPAA-FM)	Brian L. Linse
*President	Russian Club	
Commodore	Sailing Club	Joshua L. Gear
Co-Presidents	Ski Club	James S. Cleveland and Hyun Park
*Co-Chairmen	Social Functions Committee	
Co-Presidents	Spanish Club	Courtney K. Moss and Rona G. Shapiro
President	Stamp Club	Thomas W. Gibb
Co-Presidents	Student Guides	Stephen A. Chernow and Roberta S. Nahill
*President	SUMOP	
Co-Presidents	SWAG	James E. Cohen and Courtney K. Moss
President	Table Tennis Association	Paul A. Glazer
President	United Nations Club	Charles P. Hess
Co-President	Young Democrats	Helen Epstein and Edwin B. Lord

**To be elected in the Fall*

Physical Education and Athletics

The Department of Physical Education and Athletics offers three kinds of activity: interscholastic athletics (Varsity and J.V. sports), intramural athletics, and the physical education program. *Participation in the athletic program is compulsory.*

Interscholastic Athletics

The Varsity and J.V. sports program provides competition with other institutions. Schedules are arranged with independent and public school teams of a comparable strength and size, as well as with some college "B" Teams.

Intramural Athletics

Students who are not members of a Varsity or J.V. athletic squad take part in the intramural athletic program, which is organized by Clusters, or in a program of coeducational non-competitive seasonal sports administered by the Department of Physical Education and Athletics.

Physical Education

The physical education program attempts to meet the needs of students by the testing and the development of individual physical aptitude in the areas of physical agility, survival swimming and body control through climbing.

All members of the Junior class and new Lower Middlers will be assigned to physical education classes four mornings a week for one term. This is a diploma requirement for these students. Students are graded on a pass-fail basis in this course. This physical education requirement does not excuse a student from participation in the regular afternoon athletic program.

Early upon arrival Juniors and new Lower are given physical aptitude and swimming tests. Low testers and

PROGRAM OF SPORTS

Fall Term

Girls
Ballet
Crew
Cross Country
Cycling
Field Hockey
Instructional Squash
Modern Dance
Search and Rescue
Soccer
Tennis
Volleyball

Boys
Ballet
Crew
Cross Country
Cycling
Football
Golf
Modern Dance
Search and Rescue
Soccer
Tennis

Winter Term

Girls
Ballet
Basketball
Gymnastics
Hockey
Modern Dance
Paddle Tennis
Search and Rescue
Skiing-Comp.
Squash
Swimming
Track

Boys
Ballet
Basketball
Gymnastics
Hockey
Modern Dance
Paddle Tennis
Search and Rescue
Skiing-Comp.
Squash
Swimming
Track
Wrestling

Spring Term

Girls
Ballet
Crew
Cycling
Frisbee
Lacrosse
Modern Dance
River Running
Search and Rescue
Softball
Tennis
Track

Boys
Ballet
Baseball
Crew
Cycling
Frisbee
Instructional Squash
Lacrosse
Modern Dance
River Running
Search and Rescue
Softball
Tennis
Track

non-swimmers are accordingly enrolled in special remedial classes which meet in the afternoon in place of the regular athletic requirement; Preliminary Athletic Training (PAT) classes for one term chosen by the participant, and swimming classes in the fall term.

Andover Athletic Association

The Andover Athletic Association is a student-faculty group composed of the captains and managers of varsity teams, the Undergraduate Chairman, the Undergraduate Secretary, and the Director of Athletics. Among other powers, the Athletic Association adopts and enforces regulations for the award and wearing of athletic insignia.

Andover Awards System

Members of varsity athletic teams may receive a Varsity A as may managers of a varsity team who have satisfactorily discharged their duties. Normally, all awards are made by the coaches, captains and managers of the respective teams. All awards are discretionary with the coach at all levels of competition; there are no automatic awards in the Andover athletic system. Awards are effective only after approval by the Athletic Association.

Varsity A's may be worn only on blue or white long-sleeved pull-over sweaters centered in the horizontal plane on the front of the sweater. No insignia may be worn on the sweater with it except a P.A. Police arm band.

Managers

The manager of a Varsity team serves a very important function. One manager per team, often with assistant managers, is appointed or elected usually from the assistant managers of the previous year.

P.A. Student Police

It is the duty of the P.A. Police to maintain order at athletic contests and to make themselves generally useful.

The Press Club

The Press Club was established in September of 1954. Membership in the organization is open to any student interested in athletic reporting and statistics. Operating directly under the auspices of the athletic department, its primary function is to insure adequate press coverage of Phillips Academy sports events throughout the year.

Captains and Head Coaches 1978 - 1979

<i>Sport</i> <i>Fall Term, 1978</i>	<i>Captain</i>	<i>Head Coach</i>
CROSS COUNTRY (Boys)	*	Frank Hannah
CROSS COUNTRY (Girls)	Wendy Perkins	Henry Wilmer
FIELD HOCKEY	Eliza Deery	Marjorie Harrison
FOOTBALL	Bruce Aylward and James Currid and Garth Klimchuk	George Best
GOLF	Andrew Hilliard	S.A.I. Anderson
SOCCER (Boys)	Reid Livingston and William Way	Meredith Price
SOCCER (Girls)	Judy McGann and Janice Moody	Shirley Ritchie
VOLLEYBALL (Girls)	*	

Winter Term, 1979

BASKETBALL (Boys)	Gregory Moten	Paul Kalkstein
BASKETBALL (Girls)	Victoria Read	Shirley Ritchie
GYMNASTICS (Boys)	Nobuhisa Ishizuka	TBA
GYMNASTICS (Girls)	Virginia Santos	Sarah Doolittle
HOCKEY (Boys)	Daniel Janis	Fred Harrison
HOCKEY (Girls)	Alison Zaeder	TBA
SKIING (Boys)	Tim Reeder	George Best
SKIING (Girls)	Eliza Deery	George Best
SQUASH (Boys)	Richard Bradt and Alfred Wasson	Louis Hoitsma
SQUASH (Girls)	Josephine Iselin	A.Z. Warren
SWIMMING (Boys)	David Morimoto	John McClement
SWIMMING (Girls)	Sarah Moore and Kristin Timken	Diane Souvaine
TRACK (Boys)	Dewey Thompson and Eric Sheffield	John Richards, II
WRESTLING (Boys)	Nathan Mobley and John McCorvie	Nicholas Kip

Spring Term, 1979

BASEBALL	Daniel Janis	Hale Sturges, II
CREW (Boys)	Taylor Gray	William Brown
CREW (Girls)	Sarah Cox	Martha Johnson
LACROSSE (Boys)	Mason Day and Timothy Schwarz	Paul Kalkstein
LACROSSE (Girls)	Liza Deery	Shirley Ritchie
SOFTBALL (Girls)	Alison Zaeder	Marjorie Harrison
TENNIS (Boys)	William Way	Michael Lopes
TENNIS (Girls)	Robin Rosenberg	Patricia Kozel
TRACK (Boys)	Taylor Bodman and James Edmonds	John Richards, II
TRACK (Girls)	Margaret Best and Lynne Kosobucki	Rebecca McCann

Athletic Advisory Board

Undergraduate Chairman: To be elected

Undergraduate Secretary: To be elected

*To be elected in Fall

School Services and Facilities

Religion at Andover

In 1976 a residential and pluralistic team ministry was formed in which a Protestant minister, a Roman Catholic priest and a Rabbi cooperate both to symbolize and to serve the diverse religious needs of the community. Personal and private religious counselling is readily available and attendance at all worship services is voluntary. Roman Catholic and Protestant services are held each Sunday in the Sylvia Pratt Kemper Chapel at 9:45 A.M. and 11:00 A.M., respectively. On occasion ecumenical services are celebrated in the Cochran Chapel. Jewish services are conducted regularly on Friday evenings in the Kemper Chapel and special arrangements are made for Jewish students to celebrate their holy days.

Some students attend regularly one or other of the churches in Andover, such as the Christ Episcopal Church, the Christian Science Church, Free Congregational Church, Faith Lutheran Church, the Unitarian-Universalist Church, and the Mormon Church in Georgetown.

The Library

The Oliver Wendell Holmes Library was built in 1929; the James S. Copley Wing was added in 1960. The Library contains over 101,000 volumes and currently receives 260 newspapers and periodicals.

The use of the Library is free to all students of the Academy. The P.A. ID card is required for check-out of books. Each regulation of the Library is intended to insure for all the school community the same privileges and pleasures of using the Library. Practically all books circulate but bound volumes of periodicals, reference books in the Garver Room (left as you enter) and books in The Copley Wing circulate only overnight.

The stacks are open. The librarians are glad to help anyone find material in books or articles in magazines and should be consulted freely.

Suggestions for new books from faculty and students are welcome.

All books and periodicals removed from the Library must be signed out.

The Library is open daily from 8:00 A.M. until 9:30 P.M. On Saturday the Library closes at 6:00 P.M. and on Sunday it does not open until 2:30 P.M. The Copley Wing will be open additional hours.

Students may check books out at the Memorial Hall Library, Andover, but only on an interlibrary loan basis for which forms must be picked up at the Holmes Library beforehand.

The Record Library

The Record Library is located in the basement of Graves Hall. It is open during announced hours for free listening to fine recordings. Records from the collection may be borrowed for use by all members of the school community.

The Art Gallery

The Addison Gallery of American Art was established in 1931 in order that the students of Phillips Academy might become acquainted with the objects of art and craftsmanship of their own country. The gallery has a high rank among the smaller museums in the country, with a well-equipped building providing space for extensive loan exhibitions in addition to the permanent collections. These loan exhibitions vary widely in subject and period, and include foreign as well as native art.

The gallery is open the year round and free to the general public, as well as to the student body. While the gal-

lery is closed on Mondays, its regular hours during the remainder of the week are: Tuesday through Saturday, 10:00 A.M. to 5:00 P.M.; Sunday, 2:30 P.M. to 5:00 P.M.

The Robert S. Peabody Foundation for Archaeology

The Robert S. Peabody Foundation for Archaeology was founded in 1901 by Robert Singleton Peabody. Mr. Peabody's primary purpose in establishing the Foundation was to create an institution devoted to archaeological research. Since its creation, the Foundation has sponsored archaeological research in the northeastern United States and eastern Canada, the northwestern, southeastern and southwestern United States, the Yukon Territory, Mexico, and Peru. Currently, the Foundation is continuing its research in Mexico and Peru.

Reports on the results of its research are published by the Foundation. In addition to their research activities, the staff of the Foundation teaches an elective course in archaeology open to students of Phillips Academy.

The Foundation maintains a museum devoted to archaeology and anthropology which is open to the public free of charge Monday through Friday from 8:30 A.M. until 4:15 P.M. The museum is closed on weekends and major holidays.

Treasurer's Office

The Treasurer's Office maintains facilities for banking of students' personal money, with a separate account being kept for each student. *Students should not keep large amounts of cash in their possession or in their rooms.* The Treasurer's Office is open for student banking from 8:45 A.M. to 12:30 P.M., Monday through Friday.

Book Service

The Book Service is located in the basement of Morse Hall, where procedures, fees, and hours are posted.

Students, faculty and other members of the community donate texts, books and magazines, which in turn are borrowed by users. Interested cluster representatives help the director coordinate donations and operations. Certain materials are returnable under penalty of deduction from the student's general breakage deposit.

School Meeting Facilities

Permission to use school facilities for meetings and other group activities must be applied for in advance in order to assure availability of the facilities desired. For use of the Log Cabin, Underwood Room, White Auditorium, Samson Room and Cooley House students should register with Mrs. Patricia Platt in the Office of the Associate Dean. For the use of any of the athletic facilities clearance must be obtained at the gymnasium office. Use of the William Kemper Room must be cleared with Mrs. Ann Royce in the Audio Visual Office.

Lost and Found

A Lost and Found Department is maintained in the Office of the Associate Dean where students may retrieve books, articles of clothing and other items of value picked up in school buildings.

Business Opportunities

Students wanting part-time occasional work for pay should register in the Office of the Associate Dean.

No student may act as an agent for any business without the express permission of the Student Business Board. Application forms for such permission may be obtained in the Office of the Associate Dean. Any salesman who appears on campus should be reported to the Dean of the Academy.

School Post Office

The school maintains its own post office, located in the basement of George Washington Hall, which serves as a distribution center for all incoming mail and for school notices to individual students. Students should check mailboxes daily as they will be held responsible for responding promptly to notices placed in mailboxes.

Daily Bulletin

Each weekday a bulletin of Official Notices is published in the Office of the Associate Dean. This bulletin also contains activity and club notices. Copy for this bulletin is due in the Office of the Associate Dean by 9:00 A.M. The bulletin will be posted on campus bulletin boards by 11:00 A.M. Students are completely responsible for the contents of this bulletin by 1:30 P.M.

Official Notices

Students are responsible for responding to all official notices sent them, whether they be placed in mailboxes or delivered to class or dormitory.

Civil Preparedness

In the event of a national emergency the facilities of Phillips Academy would be utilized in the general Civil Preparedness program. The school is equipped to house several hundred evacuees and to feed several thousand meals a day. Should the situation ever demand it, each member of the Faculty and student body would be expected to do his part in the school's Civil Preparedness program.

Bureau of Tutoring

The Bureau of Tutoring is a student run organization which offers free academic assistance to all P.A. students. Tutoring is available to all; its object is to further compre-

hension at all levels. The program is designed to supplement the classroom situation: peer help adds a new dimension to the learning experience. There are two facets to the Bureau: Sunday night tutorials, which operate on an informal walk-in basis, and the Cluster Tutoring Program, which offers more permanent, pre-arranged, private sessions.

Cluster Tutoring Program

President

Gregory D. Cleveland

Abbot

John S. Andrews

Flagstaff

Catherine K. Tice

Pine Knoll

Peter V. Letsou

Rabbit Pond

Sara M. Cox

and Christopher R. Peacock

West Quad North

Phong Nguyen

West Quad South

(to be announced)

The Student Health Service

The medical care of students' injuries and illnesses is given at the Isham Infirmary-Hospital, a small, modern, well-equipped hospital. Isham Hospital is open at all times, both day and night. Students are welcome at all times but except in the case of emergency they should not come to Isham Hospital during a classroom period. Students with minor ailments should try to come during a free period between the hours of 8:00 A.M. and 5:00 P.M.

Facilities for dental care are also available at Isham Hospital. The Student Health Service physicians are willing and able to give good advice, should the services of other specialists be desired. All out-of-town appointments for dental care or with various medical or surgical specialists must be made through the Isham Hospital.

Appointments to see the Medical Director may be made through Isham Infirmary-Hospital. The Medical Director urges that no student take any medication except as prescribed by a physician, and hopes that all students will consult him early about any illness, injury, emotional difficulty or cause of undue worry which may develop. All students should be encouraged to seek medical advice without hesitation.

The visiting of patients by students (two at a time) is allowed with permission of the nurse on duty, weekdays: 11:00 A.M. - 2:00 P.M. and 6:00 P.M. - 7:30 P.M.; Sundays: 11:00 A.M. - 7:00 P.M. Students must adhere to Isham Hospital rules, which were established in the best interest of all.

The Andover Inn

Although the Inn is part of the campus, it should be kept in mind that the Andover Inn is open to the general public. The management, therefore, determines what dress and behavior are appropriate for students patronizing this facility.

The P.A. Pub, located in the basement of the Inn, is open at times which will be announced, to students who are 18 years of age, for the purchase and consumption of alcoholic beverages; informal clothing is permitted in this part of the Inn only.

Students should not loiter in the lobby. The same smoking rules are in effect as on other parts of the campus; thus students may not smoke in the Andover Inn.

Non-Discrimination Policy

In the administration of all programs, services, and regulations, the school maintains a strict policy of non-discrimination in its fair treatment of all students regardless of sex, race, religion, or national origin.

SCHOOL HOURS

Offices in George Washington Hall

The offices in George Washington Hall are open from 8:30 a.m. to 5:00 p.m. Monday through Friday and on Saturday morning by appointment. Students are expected to transact business in the Treasurer's Office between 8:45 a.m. and 12:30 p.m. Monday through Friday.

Commons Meals

Breakfast: 7:15 to 8:15 — Monday through Saturday
8:15 to 9:00 Continental Breakfast (except Thursday of a 6 day week and Saturday of a 5 day week when breakfast is served from 8:00 to 9:00)
10:00 to 12:00 Sunday Brunch
Lunch: 12:20 to 1:20 Monday through Friday
11:45 to 12:30 Saturday
Dinner: 5:30 to 6:20 Daily

Oliver Wendell Holmes Library

Weekdays 8 a.m. to 9:30 p.m.
Saturdays 6-day week 8:00 a.m. to 6:00 p.m.
5-day week 9:00 a.m. to 6:00 p.m.
Sundays 2:30 p.m. to 9:30 p.m.

Dormitory Sign-in Times

Sunday
through Friday 8:00 p.m. for underclass students
(may sign out until 10:00 p.m.)
11:00 p.m. for seniors
(Fridays of a 5-day week: 10:00 and 11:00 p.m.)
Saturday 11:30 for everyone

Language Laboratory

Open all hours when classes are in session and evenings (except Saturdays) from 7:00 - 9:00 p.m.

CALENDAR — 1978 - 1979

FALL TERM

5 day weeks (No Classes Saturdays)

Sept. 23; Oct. 7, 28; Nov. 4, 11, 25; Dec. 2.

Sept. 13	Wed.	Varsity Teams Return, as invited
13	Wed.	Faculty Return by evening
14	Thurs.	Faculty Meetings, as scheduled
16	Sat.	New Students Arrive and Register
18	Mon.	Old Students Return and Register
20	Wed.	Fall Term Arena Day
21	Thurs.	Classes Begin
Oct. 27	Fri.	Mid-Term Academic Review
27-28	Fri.-Sat.	Trustees Meetings
28	Sat.	PSAT/NMSQT Tests
Nov. 4	Sat.	College Board Examinations — SAT/ACH
11	Sat.	Andover-Exeter Football
15	Wed.	Winter Term Arena Day
22	Wed.	Thanksgiving Break Begins, 12:50 p.m.
27	Mon.	Thanksgiving Break Ends, 8:00 p.m.
Dec. 2	Sat.	College Board Examinations — SAT/ACH
4	Mon.	Classes End — 6 p.m.
5	Tues.	Fall Term Examinations begin — 1:30 p.m.
9	Sat.	Fall Term Examinations End, 12 noon
9	Sat.	Christmas Vacation begins, 12:00 noon
13	Wed.	Fall Term Academic Review Meeting at 9:00 a.m.

WINTER TERM

5 day weeks (No Classes Saturdays)

Jan. 13, 27; Feb. 10, 24; March 10.

Jan. 3	Wed.	Christmas Vacation Ends 8 p.m.
4	Thurs.	Winter Term Classes Begin
26-27	Fri.-Sat.	Trustees Meetings
27	Sat.	College Board Examinations — SAT/ACH
Feb. 2	Fri.	Mid-Term Academic Review
12	Mon.	Mid-Winter Holiday (No Classes)
22	Thurs.	Spring Term Arena Day
Mar. 3	Sat.	Andover-Exeter Athletic Contests
6	Tues.	Classes End at 12:50 p.m. (Wednesday Schedule)
7	Wed.	Winter Term Examinations Begin
10	Sat.	Winter Term Examinations End, 12 Noon
10	Sat.	Spring Vacation Begins, 12 Noon
14	Wed.	Winter Term Academic Review Meeting, 9:00 a.m.

SPRING TERM

5 day weeks (No Classes Saturday)

March 31; April 14, 28; May 5, 19; June 2

Mar. 28	Wed.	Spring Vacation Ends, 8:00 p.m.
29	Thurs.	Spring Term Classes Begin
31	Sat.	College Board Examinations — SAT only
April 27	Fri.	Mid-Term Academic Review
May 4-5	Fri.-Sat.	Trustees Meetings
5	Sat.	College Board Examinations — SAT/ACH
14-18	Mon.-Fri.	College Advanced Placement Examinations
31	Thurs.	Classes End
June 1	Fri.	Spring Term Examination begin
2	Sat.	College Board Examinations — SAT/ACH
6	Wed.	Spring Term Examinations end at noon
6	Wed.	Senior Academic Review Meeting — 3:30 p.m.
7	Thurs.	Commencement
11	Mon.	Spring Term Academic Review Meeting, 9 a.m.
June 27	Wed.	Summer Session begins
Aug. 8	Wed.	Summer Session Ends

ADMINISTRATIVE RESPONSIBILITIES

ACADEMIC ADVISORS	Mrs. Powell*
ADMISSIONS	Mr. Miner*
ANDOVER EVENING STUDY PROGRAM	Mr. Thorpe*
ASSEMBLY PROGRAM	Dr. Sizer
ATHLETICS	Mr. Wennik*
BOOK SERVICE	Mr. Lane
CHAPLAINCY COMMITTEE	Mr. Zaeder*
CIVIL PREPAREDNESS	Mr. Tomlinson
CLUSTER DEANS	Mr. Richards*
COMMENCEMENT	Mr. Hulburd
COMMITTEE OF DIVISION AND DEPARTMENT HEADS	Mr. McKee*
COMMITTEE ON RESIDENTIAL LIFE	Miss Minard*
COMMONS AND STUDENT CENTER	Mr. Bailey*
COMMUNITY SERVICE PROGRAM	Miss Bennett
ENERGY AND CONSERVATION	Mr. Weld
EXAMINATION SCHEDULES	Mr. Morton
EXTRACURRICULAR ACTIVITIES	Mr. Graham
FINANCIAL AID	Mr. Griggs
FOREIGN STUDENTS—IMMIGRATION	Mr. Morton
ORIENTATION	Mrs. Sizer and Mr. A.Z. Warren
LANGUAGE LAB	To be announced
PRIZES AND AWARDS	Mr. Morton*
SCHEDULES	Mr. Penner
SOCIAL FUNCTIONS	Miss Bennett*
STUDENT BUSINESS BOARD	Mr. Graham*
STUDENT HOUSING	Mr. Graham
STUDENT SUMMER OPPORTUNITIES	Miss Thiras
WORK PROGRAM	Mrs. Harrison and Mr. Graham Chairmen of Committees*

ADMINISTRATIVE OFFICERS AND PERSONNEL

Correspondence with administrative officers should be addressed to them at George Washington Hall. The deans of the residential clusters are the administrative officers directly responsible for the welfare of students in their clusters. Office hours 10:30 a.m. - 11:30 a.m. and (except Saturday) 4:00 - 5:00 p.m. Offices are closed on Saturday during the summer. Appointments should be made in advance if possible. For Information, call or see Miss Meredith Thiras, Receptionist, (telephone 617-475-3400) during office hours.

Headmaster's Office

Theodore Ryland Sizer, Ph.D., Ped.D., Litt.D., *Headmaster*
Peter Quackenbush McKee, Ed.M., *Associate Headmaster*
Victor W. Henningsen, III, A.B., *Assistant to the Headmaster*
Ronald D. Thorpe, Jr., A.B., Ed.M., *Assistant to the Headmaster*
Amy Ramsay Robinson, *Administrative Assistant to the Headmaster*
Jane Harrison Munroe, *Administrative Assistant to the Associate Headmaster*
Meredith Thiras, *Receptionist*
Joan Murtagh

Office of the Dean of the Academy

Phyllis W. Powell, M.A., *Dean of the Academy*
William Franklin Graham, B.S., *Associate Dean*
Herbert Harry Morton, III, A.B. *Registrar*
David Albert Penner, A.M., *Scheduling Officer*
Joan F. Schlott, B.S., *Recorder*
Sandra A. Jackson, *Secretary*

Offices of the Deans of the Residential Clusters

The offices of the deans of the individual clusters are in their residences as listed below. The cluster deans meeting room and secretarial staff are located in George Washington Hall, lower level West.

Carroll Wesley Bailey, J.D.,
 Abbot Cluster Bertha Bailey House
Frank McCord Eccles, A.M.,
 West Quadrangle South Cluster Tucker House
Judith Adams Hamilton, A.B.,
 Flagstaff Cluster Newton-Hinman House
Susan McIntosh Lloyd, M.A.T.,
 Pine Knoll Cluster Class of 1924 House
John Richards, II, M.A.T.,
 Rabbit Pond Cluster
 and *Chairman of the Cluster Deans* Stowe House

Nathaniel Baldwin Smith, A.M.,
West Quadrangle North Cluster Churchill House
Patricia C. Platt, *Administrative Assistant*
Dorothy E. Bailey, *Secretary*

Office of Admissions and Financial Aid

Joshua Lewis Miner, III, A.B., *Director of Admissions*
Meredith Price, M.A.T., *Associate Director of Admissions*
Richard C. Griggs, A.B., *Director of Financial Aid*
Dalton Hunter McBee, A.B., *Admissions Officer*
Elizabeth L. Fauver, A.B., *Admissions Officer*
Stuart J. Sawabini, B.S., *Admissions Officer*
Jean C. McKee, A.B., *Admissions Coordinator*
Frank F. DiClemente, *Alumni Coordinator*
Gwen Goodwin, *Secretary to the Director of Admissions*
Grace H. Taylor, *Office Manager*
Linda L. Crotch, A.B., *Statistician*
Alice Persichetti, *Secretary*

Office of College Counseling

Marion Finbury, A.B., *Director of College Counseling*
Robert Lee Crawford, A.M., *Associate Director of College Counseling*
Victor W. Henningsen, III, A.B., *Associate Director of College Counseling*
Diane N. Knipe, *Secretary to the Directors of College Counseling*
Elizabeth George, *Secretary to the Directors of College Counseling*

Office of the Summer Session and Short Term Institutes

Jean C. McKee, *Director of Admissions*

Summer Session

James Leighton Bunnell, A.M., *Director of the Summer Session.*
Janice Hudson, *Secretary to the Director and Office Manager*
Ann Hopkins, *Secretary and Bookkeeper*

Short Term Institutes

James R. Wilson, Ph.D., *Dean*
Mary C. Morell, *Office Manager*

Oliver Wendell Holmes Library

Barbara L. McDonnell, A.B., S.B., *Director of the Library*
Yolanda R. Ballou, M.L.S., *Cataloger*
Margaret F. Couch, A.B. *Assistant Cataloger*
Kathleen Gonsalves, S.B., *Reference Librarian*
Paula A. Cross, M.L.S., *Collection Developer*
Gail K. Smith, A.B., *Assistant in the Library*
Flora R. Valentine, *Assistant in the Library*

Archives

Frederick Scouller Allis, Jr., A.M., L.H.D., *Archivist*
Juliet Richardson Kellogg, *Associate Archivist*

Addison Gallery of American Art

Christopher Capen Cook, M.F.A., *Director*
James Lee Sheldon, B.A., *Curator of Photography*
Antoinette Thiras, *Registrar and Assistant to the Director*

Robert S. Peabody Foundation for Archaeology

Richard Stockton MacNeish, Ph.D., *Director*
Jane Wheeler, Ph.D., *Curator*
Frederick Johnson, Sc.D., *Research Associate*
Vernon Baker, M.A., *Research Associate*
Jason Smith, Ph.D., *Research Associate*
Robert Vierra, Ph.D., *Research Associate*
Theodora George, S.B., *Administrative Assistant*

Office of the Secretary of the Academy

Frederic Anness Stott, A.B., *Secretary of the Academy and Director of the Bicentennial Campaign*

Bicentennial Campaign

Ann W. Caldwell, A.B., *Associate Secretary of the Academy and Associate Director of the Bicentennial Campaign*
Sandra Urie Thorpe, A.B., *Assistant to the Bicentennial Campaign Director*
Ronald D. Thorpe, Jr., Ed. M., *Director of Corporate Support*
Patricia H. Edmonds, M.A.T., *Director of Foundation Support*
George H. Edmonds, Ed. M., *Coordinator of On-Campus Events*
Frances C. Short, A.B., *Secretary to Mr. Stott and Office Manager*
Dianne M. Foster, A.B., *Director of Bicentennial Research*
Diane M. Connors, *Secretary to Mrs. Caldwell*
Wendy O'Donohue, *Gift Recorder*
Mary Armitage, A.B., *Administrative Assistant to the National Committee*
Joyce Malmberg, B.S., *Secretary to Mr. and Mrs. Thorpe*
K. Marie Stevens, *Secretary to Mrs. Edmonds*
Mabel S. Cadmus, *Clerk/Typist*

New York Office (330 Madison Ave., 7th Floor, New York, NY 10017)

Timothy L. Hogen, A.B., *Associate Director of the Bicentennial Campaign*
Robert G. Wilkens, M.A., *Associate Campaign Director, National Committee*
Theresa Loar, A.B., *Staff Assistant and Office Manager*

Boston Office (Ten Post Office Square, Boston, MA 02109)

Charles W. Collier, M.T.S., *New England Regional Director*

Alumni Office

Robert P. Hulburt, M.A., *Director of Alumni Affairs*
Constance Hall Strohecker, *Director of Abbot Alumnae Affairs*
Helen R. Bronk, *Secretary to Mr. Hulburt and Office Manager*
Dorothy Dillon, *Secretary to Mrs. Strohecker*
Charlotte Buchan
Sophie Chafe
Joan Lockwood
Jane Sessions
Elizabeth Wakeling

Central Publications Office

Susan R. McCaslin, M.T.S., *Director of the Central Publications Office*

Helen Martin Eccles, A.B., *Editor, Andover Bulletin, and*

Director of Public Information

Ann M. Parks, B.F.A., *Graphic Designer, Production Coordinator*

Ann Marie Johnston, *Administrative Assistant*

Nancy E. Coulthard, A.B., *Editorial Assistant*

Office of the Chaplaincy

Everett Eugene Gendler, Rabbi. B.A., M.H.L., *Jewish Chaplain*

Thomas R. Hennigan, OSA, M.A., *Roman Catholic Chaplain*

J. Philip Zaeder, M. Div., *Protestant Chaplain*

Carolyn Skelton, M.M., *Organist*

Katherine T. Bunnell, A.B., *Secretary*

Office of the Business Manager

George A. Neilson, Jr., Ed.M., *Business Manager*

Richard C. Griggs, A.B., *Assistant Business Manager*

Beverly B. Wobesky, *Secretary to the Business Manager*

Beatrice Kennedy, *Assistant for Personnel*

Treasurer's Office

Donald H. Bade. B.B.A., *Comptroller*

Michael Edward Mosca, M.B.A., *Director of Accounting*

Peter Joseph Baleyko, S.B., *Assistant to the Comptroller*

Mary B. Clukey, *Office Manager*

Muriel P. Sullivan, *Secretary to the Comptroller*

Virginia Pelletier, *Director of Student Accounts*

Jeanne D. Callahan

Phyllis Cookson

Edwina Kasper

Deborah Libby

Lillian B. Serio

Tina M. Tabacco

Eva B. Vastl

Priscilla Wile

Ruth A. Wilson

Office of the Physical Plant

John Gibson Tomlinson, S.B., *Director of Physical Plant*

W. Franklin Buchan, *Superintendent of Buildings*

Frank S. Richards, *Chief Engineer, Power Plant*

Fritz Diegisser, *Chief of Security*

Carol A. Finniss, *Supervisor of Housekeeping*

Joan E. Forget

Joyce Lauder

Edythe M. Lyle

Shirley Seero

Food Services

Thomas B. Pool, *Manager of the Commons*

Donna M. Shaw, *Office Manager*

M. Willard Richardson, *Dietitian of the Commons*

School Year Abroad

Harrison F. McCann, M.A., *Executive Director*
Edward Sainati, M.A., *Resident Director, Barcelona, Spain*
Daniel Dretzka Olivier, A.M., *Resident Director, Rennes, France*
Margaret M. Keene, *Secretary*
Anna C. Eldridge, *Secretary*
Meta Easton, *Bookkeeper*

Language Laboratory

Director to be announced
Alberta Stammers, *Assistant Director*

The Department of Music

William E. Thomas, Jr., M.F.A., *Chairman, Instructor in cello*
William Biggs Clift, Jr., B.S.M., *Instructor in brass*
Gerald Elias, M.M., *Instructor in violin*
Carol Elowe, M. Mus., *Instructor in piano*
Edwin Gobel, M. Mus., *Instructor in french horn and brass*
David Irwin, M. Mus., *Instructor in clarinet*
Elizabeth Jenny, *Assistant to the Music Department*
Barbara Kautzman, B.M., *Instructor in piano*
Beda I. Lorenzo, *Instructor in voice*
Peter A. Lorenzo, *Instructor in guitar*
Marcia Mulroney, *Instructor in flute*
Florence Pearson, *Instructor in violin*
Peggy Pearson, *Instructor in oboe*
Elizabeth S. Roberts, *Instructor in piano*
William L. Schneider, M.S. Ed.B., *Instructor in violin*
Carolyn Skelton, M.M., *Instructor in harpsichord and organ*
Sally Slade Warner, *Instructor in carillon*
Richard Wilson, M. Mus., *Instructor in brass*

The Department of Health

Active Medical Staff

Francis G. Soule, M.D., *Medical Director*
Fred G. Arragg, M.D., *Otolaryngologist*
William Caverly, M.D., *Obstetrics and Gynecology*
Robert P. Cipro, M.D., *Otolaryngologist*
Robert J. Cross, M.D., *Pathologist*
Matthew Cushing, Jr., M.D., *Internal Medicine*
Jorge DeNapoli, M.D., *Psychiatrist*
Paul F. Donahue, M.D., *Pediatrician*
Charles A. Ellis, Jr., M.D., *Internal Medicine*
Henry C. Everett, M.D., *Psychiatrist*
Howard M. Gardner, M.D., *Neurosurgeon*
H. Richard Hinrich, M.D., *Pathologist*
Joseph P. Holihan, M.D., *Anesthesiologist*

Richard Katz, M.D., *Pediatrician*
Sanford Kaufman, M.D., *Psychiatrist*
George D. LeMaitre, M.D., *Surgeon*
Richard S. O'Hara, M.D., *General Surgery*
N. Chester Reynolds, M.D., *General Surgery*
Joseph R. Rokous, M.D., *Orthopedist*
Lowell Rosman, M.D., *Neurosurgeon*
Stephen J. Scully, M.D., *Plastic Surgeon*
Clinton B. Seeley, M.D., *Radiologist*
Robert J. Shannon, M.D., *Obstetrics and Gynecology*
John G. Webster, M.D., *Obstetrics and Gynecology*

Consultant Medical Staff

H. Jerome Crampton, M.D., *Ophthalmologist*
Emil J. Ganem, M.D., *Urologist*
Michael A. Gravallese, Jr., M.D., *Internal Medicine*
Alfred S. Lanes, M.D., *Dermatologist*
Margaret M. McGovern, M.D., *Psychiatrist*
Robert Ramsdell, M.D., *General Medicine*
Nicholas D. Rizzo, M.D., *Psychiatrist*
Walther T. Weylman, M.D., *Radiologist*
Raymond Yerkes, M.D., *Psychiatrist*

Department of Dentistry

Douglas M. Dunbar, D.D.S., *Senior Dentist*
John D. Doykos, III, D.M.D., *Pedodontist*
Herman DeWilde, M.D., D.M.D., *Associate Dentist*
Thomas J. Lamson, D.M.D., *General Dentistry*
Milton J. Meyers, D.M.D., *Orthodontist*

Consultant in Dentistry

Santo S. Cataudella, D.M.D., *Oral Surgeon*
John M. Ristuccia, D.D.S., *Oral Surgeon*

Department of Clinical Psychology

Albert Karl Roehrig, Ed.D., *Coordinator of Counseling*
Mary L. Gendler, Ed.M., *Counselor*
Carole L. Tappan, Ed.M., *Counselor*
Henry B. Wilmer, Jr., A.B., *Counselor*

Paramedical Services

John Frank Bronk, R.P.T., *Physical Therapist*
Paul Eaton, B.S., *Medical Technologist*
Drexel D. Fair, *Orthopedic Technologist*
M. Adaline Herman, A.D.A., *Dietician*
Charles E. Hughes, M.S., *Pharmacist*
Norma Lannon, B.S., *Physical Therapist*
Calvin G. Perry, O.D., *Optometrist*
Robert Shapiro, B.S., M.Ed., *Speech Therapist*
Joan C. Walsh, R.D.H., *Dental Hygienist*
Louis J. Zuppardi, R.T., R.M.T., *Radiology Technologist*

Hospital Staff

Eileen A. Hall, *Administrative Assistant*
Marguerite Burke, *Insurance Secretary*
Elizabeth Steinert, *Secretary to the Medical Director*
Judith A. Griffin, *Receptionist-Secretary*

Nursing Staff

Joan Verrette, R.N., *Supervisor of Nursing*
Louise Zurawell, R.N.
Marjorie Crossley, R.N.
Virginia Murphy, R.N.
Patricia Coppeta, R.N.
Andrea Doherty, R.N.
Leona Doherty, R.N.
Beverly Farnham, R.N.
Cynthia Hella, R.N.
Gloria Holbrook, R.N.
Joanne Muldoon, R.N.
Jacqueline Nissi, R.N.
Caryl O'Connell, R.N.
Margaret Sullivan, R.N.

Dietary Staff

Myrna Brown, *Supervisor*
Catherine Howe
Doris Gagne

Audio-Visual Center

Aloysius John Hobausz, S.B., *Director*
Ann P. Royce, *Assistant Director*
Carolyn B. Brecher, A.B., *Assistant in Audio Visual*

George Washington Hall

Elinor O'Neill, *Telephone Operator*

The Moncrieff Cochran Sanctuary

Thomas Edward Cone, III, B.S., M.A.T., *Warden*

Printing Department

Frederick J. Pevey, *Supervisor*
Barbara Fitzgerald
Stephen P. Waters

Department of Physical Education and Athletics

Joseph B. Wennik, M.A., *Director of Physical Education and Athletics*
Christopher J. Gurry, A.B., *Assistant Director of Physical Education and Athletics*

Carolyn B. Brecher, A.B., *Instructor in Dance*
 John F. Bronk, R.P.T., *Instructor in Physical Education*
 Alfred J. Coulthard, S.B., *Instructor in Physical Education*
 David M. Graham, M.S., *Instructor in Physical Education*
 Marjorie A. Harrison, A.B., *Instructor in Physical Education*
 Geraldina Mattia, B.S., *Instructor in Physical Education*
 Shirley J. Ritchie, S.B., *Instructor in Physical Education*
 Cristina A. Rubio, *Instructor in Dance*
 Eunice G. O'Brien, *Secretary*
 June M. Wermers, *Secretary*

Andover Inn

Henry Broekhoff, *Manager*

FACULTY EMERITI

Douglas Mansor Dunbar, A.M. <i>Instructor in Mathematics, German and Bible, Emeritus</i>	9 Holt Road
Roscoe Edwin Everett Dake, S.B. <i>Instructor in Chemistry, Emeritus</i>	Green Valley, Arizona
Miles Sturdivant Malone, Ph.D. <i>Instructor in History, Emeritus</i>	Daytona Beach, Fla.
Elizabeth Eades, A.B. <i>Director of the Library, Emerita</i>	Williamsburg, Va.
Emory Shelby Basford, A.B. <i>Instructor in English, Emeritus</i>	Gaithersburg, Md.
Floyd Thurston Humphries, A.B. <i>Instructor in French, Emeritus</i>	Naples, Fla.
John Sedgwick Barss, A.M. <i>Instructor in Physics, Emeritus</i>	Off Torr Street
Donald Miller Clark, M.D. <i>Medical Director, Emeritus</i>	Peterborough, N. H.
Kenneth Smith Minard, A.M. <i>Assistant Dean of Students, Emeritus</i>	North Bridgton, Maine
Alfred Graham Baldwin, D.D. <i>School Minister, Emeritus</i>	27 Stinson Road
Douglas Swain Byers, A.M. <i>Director of the Robert S. Peabody Foundation, Emeritus</i>	Phillips Street
Cornelius Gordon Schuyler Banta, S.B. <i>Instructor in Mathematics, Emeritus</i>	1 Longwood Drive
John Bromham Hawes, Ed.M. <i>Instructor in English, Emeritus</i>	Weston, Vt.
Bartlet Harding Hayes, Jr., A.B. <i>Director of the Addison Gallery, of American Art, Emeritus</i>	Phillips Street

Frederick Johnson, S.B., Sc.D. <i>Director of the Robert S. Peabody Foundation for Archacology, Emeritus</i>	1 Woodland Road
Walter Gierasch, A.B. <i>Instructor in English, Emeritus</i>	Pacific Grove, Calif.
Leonard Frank James, A.M. <i>Instructor in History, Emeritus</i>	Medomak, Maine
Francis Bertrand McCarthy, A.B. <i>Instructor in English, Emeritus</i>	235 Salem Street
Alston Hurd Chase, Ph.D. <i>Instructor in Greek, Latin, and History, Emeritus</i>	Berwick, Maine
George Knight Sanborn, S.B. <i>Instructor in Mathematics and Biology, Emeritus</i>	Kennebunkport, Maine
James Hooper Grew, D. es L. <i>Instructor in French, Emeritus</i>	North Andover
Robert Whittemore Sides, A.B. <i>Director of Admissions, Emeritus</i>	Marblehead
Richard V. Healy, P.E. <i>Director of Physical Plant, Emeritus</i>	Winchester
Alan George Gillingham, Ph.D. <i>Instructor in Latin and Greek, Emeritus</i>	Berwick, Maine
Robert Edward Maynard, S.B. <i>Instructor in Mathematics, Emeritus</i>	Appletree Lane
William Russell Bennett, Jr., A.B. <i>Registrar, Emeritus</i>	Kennebunk, Maine
James Ruthven Adriance, A.B. <i>Assistant to the Headmaster, Emeritus</i>	Robinhood, Maine
Norwood Penrose Hallowell, Jr., A.B. <i>Instructor in English and Public Speaking, Emeritus</i>	Central Street
Frank Frederick DiClemente, S.B. <i>Instructor in Physical Education, Emeritus</i>	Robandy Road
Hart Day Leavitt, A.B. <i>Instructor in English, Emeritus</i>	Forbes Lane
Richard Sawyer Pieters, A.M. <i>Instructor in Mathematics, Emeritus</i>	Dallas, Texas
C. Jane Sullivan, Ed.M. <i>Director Abbot Alumnae Affairs, Emerita</i>	North Andover
Carolyn Elizabeth Goodwin, A.M. <i>Dean of the Academy, Instructor in Mathematics, Emerita</i>	Salem Street
Anne Lise Witten, M.A. <i>Instructor in History and the Social Sciences, Emerita</i>	Montreal
William Abbot Munroe, A.B. <i>Associate Treasurer, Emeritus</i>	Salem Street
William John Buehner, A.M. <i>Instructor in Latin, Emeritus</i>	Morton Street

Harper Follansbee, Ed.M. <i>Instructor in Biology, Emeritus</i>	Fitzwilliam, N.H.
Stephen Whitney, A.M. <i>Instructor in French, Emeritus</i>	Rochester, N.H.
Stephen Stanley Sorota, S.B. <i>Instructor in Physical Education, Emeritus</i>	Centerville

ABBOT ACADEMY EMERITAE

Helen Bean Juthe <i>Instructor in History, Emerita</i>	Altamonte Springs, Florida
Mary Carpenter Dake <i>Instructor in Physical Education, Emerita</i>	Green Valley, Arizona
M. Dorothy Baker <i>Instructor in English, Emerita</i>	Bath, England
Dorothea Wilkinson <i>Instructor in English, Emerita</i>	Fredericton, N.B.
Marguerite Capen Hearsey <i>Headmistress, Emerita</i>	Wellesley
Anna Roth <i>Instructor in History, Emerita</i>	Franklin
Mildred A. Hatch <i>Instructor in Latin, Emerita</i>	Chester, N.H.
Marjorie F. Stevens <i>Instructor in Mathematics, Emerita</i>	Andover
Alice Curtiss Sweeney <i>Instructor in English, Emerita</i>	Andover
Hope Coolidge <i>Director of Food and Housing, Emerita</i>	Concord
Raymond Coon <i>Instructor in Music, Emeritus</i>	Andover
Edith Temple Jones <i>Instructor in French, Emerita</i>	Fairhaven, Vt.
Germaine Arosa <i>Instructor in French, Emerita</i>	Essex
Gardner Sutton <i>Comptroller, Emeritus</i>	Cambridge

CHAIRMEN OF ACADEMIC DEPARTMENTS AND DIVISIONS

ARCHAEOLOGY	Dr. MacNeish
ART	Mr. Lloyd
ATHLETICS AND PHYSICAL EDUCATION	Mr. Wennik
CLASSICS	Mr. Kip
ENGLISH	Mr. Wise
HISTORY AND THE SOCIAL SCIENCES	Mr. Allis
MATHEMATICS	Mr. Lux
DIVISION OF MODERN LANGUAGES	Mr. Pascucci
FRENCH DEPARTMENT	Ms. Kirkland
GERMAN DEPARTMENT	Mr. Chivers
RUSSIAN DEPARTMENT	Mr. Krivobok
SPANISH DEPARTMENT	Mr. Rubio
MUSIC	Mr. Thomas
PSYCHOLOGY	(acting chairman) Dr. Roehrig
RELIGION AND PHILOSOPHY	Dr. Avery
DIVISION OF SCIENCE	Dr. Minne
BIOLOGY DEPARTMENT	Mr. Cone
CHEMISTRY DEPARTMENT	Mr. Weld
PHYSICS DEPARTMENT	Mr. Apgar
THEATRE AND DANCE	Mr. Owen

FACULTY

Frederick Scouller Allis, Jr., A.M., L.H.D. <i>Instructor in History and the Social Sciences</i> <i>on the Independence Foundation Teaching Endowment</i> <i>Chairman of the Department of History</i> <i>and the Social Sciences</i>	Appointed 1936 Farrar House
Samuel Irvine Allison Anderson, A.M. <i>Instructor in French</i>	Appointed 1968 42 Salem Street
Charles Emory Apgar, III, M.A.T. <i>Instructor in Physics</i> <i>Chairman of the Physics Department</i>	Appointed 1969 Fuess House
Vincent B.J. Avery, Ph.D. <i>Chairman of the Department of</i> <i>Religion and Philosophy</i>	Appointed 1976 75 Highland Road
Donald Henry Bade, B.B.A. <i>Comptroller</i>	Appointed 1975 Byfield
Carroll Wesley Bailey, J.D. <i>Instructor in English</i> <i>Dean of Abbot Cluster</i>	Appointed 1970 Bertha Bailey House
Elaine Rankin Bailey, B.A. <i>Associate Cluster Dean</i>	Appointed 1976 Bertha Bailey House

Peter Joseph Baleyko, S.B. <i>Assistant to the Comptroller</i>	Appointed 1970 42 Salem Street
*Leslie Ballard, M.A.T. <i>Instructor in Chemistry</i>	Appointed 1973 (on leave of absence)
Marie Madeleine Baratte, A.M. <i>Instructor in French</i>	Appointed 1973 (Abbot Academy, 1946) 137 Main Street
Glenn Frank Bastian, A.B. <i>Instructor in Biology and Theatre</i>	Appointed 1972 Frost House
Katherine Waynick Bastian, A.B. <i>House Counselor</i>	Appointed 1978 Frost House
Yolande Bayard, M.A., <i>Instructor in French</i>	Appointed 1973 Coy House
Martha Johnson Beattie, A.B. <i>Instructor in Mathematics</i>	Appointed 1977 Paul Revere Hall
Francis Emanuel Bellezia, Jr., A.M. <i>Instructor in English and Theatre</i>	Appointed 1970 Stimson House
Priscilla Keene Bellezia, M.A.T. <i>House Counselor</i>	Appointed 1974 Stimson House
Stephanie Bennett, B.A. <i>Director of Social Functions</i> <i>Instructor in Spanish</i>	Appointed 1977 Morton House
Audrey Nye Bensley <i>Instructor in Art</i>	Appointed 1973 (Abbot Academy, 1965) Erving House
Gordon Gilmore Bensley, A.B. <i>Instructor in Art on the Ammi Wright</i> <i>Lancashire Foundation</i>	Appointed 1949 Erving House
Louis M. Bernieri, A.B. <i>Instructor in English</i>	Appointed 1977 Draper Cottage
George William Best, A.M. <i>Instructor in Mathematics</i>	Appointed 1958 Abbot Stevens House
Helen Schneider Best, B.S. <i>House Counselor</i>	Appointed 1974 Abbot Stevens House
Carolyn B. Brecher, A.B. <i>Instructor in Modern Dance and</i> <i>Assistant in Audio Visual</i>	Appointed 1974 Stott Cottage
John Frank Bronk, R.P.T. <i>Instructor in Physical Education</i> <i>and Physiotherapist</i>	Appointed 1958 Basford House
William Hayes Brown, M.A. <i>Instructor in English on the Independence</i> <i>Foundation Teaching Endowment</i>	Appointed 1938 Pease House
James Leighton Bunnell, A.M. <i>Instructor in History and the Social Sciences</i> <i>Director of Summer Session</i>	Appointed 1967 28 Phillips Street

Jeanne E. Bussiere, M.A. <i>Instructor in English</i>	Appointed 1978 Kellogg House
Ann W. Caldwell, A.B. <i>Associate Secretary of the Academy</i> <i>Associate Director of the Bicentennial Campaign</i>	Appointed 1977 Newburyport
John Patten Chivers, A.M. <i>Instructor in German</i> <i>Chairman of the German Department</i>	Appointed 1960 Pearson Farm
Susan B. Clark, A.M. <i>Instructor in Classics</i>	Appointed 1973 (Abbot Academy 1969) Concord
William Biggs Clift, Jr., B.S.M. <i>Instructor in Music</i>	Appointed 1956 Tilton House
David Owen Cobb, A.M. <i>Instructor in English</i>	Appointed 1968 Rockwell House
Thomas Edward Cone, III, A.M. <i>Instructor in Biology</i> <i>Chairman of the Biology Department</i>	Appointed 1966 Andover Cottage
Christopher Capen Cook, M.F.A. <i>Instructor in Art</i> <i>Director of the Addison Gallery of American Art</i>	Appointed 1964 Williston House
James Harold Couch, A.M. <i>Instructor in Spanish</i>	Appointed 1953 Wooley House
Alfred James Coulthard, S.B. <i>Instructor in Physical Education</i>	Appointed 1962 5 Hidden Road
Douglas Everett Crabtree, Ph.D. <i>Instructor in Mathematics</i>	Appointed 1971 Coy House
Robert Lee Crawford, A.M. <i>Instructor in History and the Social Sciences</i> <i>Associate Director of College Counseling</i>	Appointed 1971 Nathan Hale House
George Macnamara Dix, A.M. <i>Instructor in Modern Languages</i>	Appointed 1972 57 Highland Road
Sarah Doolittle, B.S. Ed. <i>Instructor in Physical Education</i>	Appointed 1976 Junior House
Sherman Frederick Drake, Ed.M. <i>Instructor in Mathematics</i>	Appointed 1953 Quincy House
Frank McCord Eccles, A.M. <i>Instructor in Mathematics</i> <i>Dean of West Quad South Cluster</i>	Appointed 1956 Tucker House
Helen Martin Eccles, A.B. <i>Director of Public Information</i> <i>House Counselor</i>	Appointed 1975 Tucker House
George Howard Edmonds, Ed.M. <i>Instructor in English</i> <i>Coordinator of On-Campus Bicentennial Events</i>	Appointed 1961 Thompson House

Patricia Hope Edmonds, M.A.T. <i>House Counselor</i> <i>Director of Foundation Support</i>	Appointed 1974 Thompson House
Elizabeth L. Fauver, B.A. <i>Admissions Officer</i>	Appointed 1977 137 Main St.
Marion Finbury, A.B. <i>Director of College Placement</i>	Appointed 1973 (Abbot Academy, 1969) Haverhill
Wayne Andrew Frederick, Ph.M. <i>Instructor in History and the Social Sciences</i> <i>on the Emilie Belden Cochran Foundation</i>	Appointed 1962 Wisconsin House
Everett Eugene Gendler, Rabbi, B.A., M.H.L. <i>Jewish Chaplain</i>	Appointed 1977 227 Haggetts Pond Road
Mary L. Gendler, Ed.M. <i>Counselor</i>	Appointed 1978 227 Haggetts Pond Road
Peter Addley Gilbert, B.A. <i>Co-Director, Washington Intern Program</i>	Appointed 1977 Washington, D.C.
*Donald Haverstick Goodyear, Jr., Ph.D. <i>Instructor in English</i>	Appointed 1968 (on leave of absence)
David M. Graham, M.S. <i>Instructor in Physical Education</i>	Appointed 1978 Isham North
Mary R. Graham <i>House Counselor</i>	Appointed 1978 Isham North
William Franklin Graham, B.S. <i>Instructor in Mathematics</i> <i>Associate Dean</i>	Appointed 1952 Forbes House
Richard Charles Griggs, A.B. <i>Assistant to the Business Manager</i> <i>Director of Financial Aid</i>	Appointed 1973 (Abbot Academy, 1969) North Andover
Christopher Jude Gurry, A.B. <i>Instructor in Physical Education</i> <i>Instructor in History and the Social Sciences</i>	Appointed 1974 Taylor Hall
Judith Adams Hamilton, A.B. <i>Dean of Flagstaff Cluster</i>	Appointed 1974 Newton-Hinman House
Thomas Robert Hamilton, M.A.T. <i>Instructor in Biology</i>	Appointed 1969 Newton-Hinman House
Edmond Emerson Hammond, Jr., Sci.M. <i>Instructor in Mathematics on</i> <i>Jonathan French Teaching Foundation</i>	Appointed 1953 Palmer House
Frank Lee Hannah, A.M. <i>Instructor in Mathematics</i>	Appointed 1968 Stimson House
Janette Hannah, M.A. <i>House Counselor</i>	Appointed 1976 Stimson House

Fred Harold Harrison, A.M. <i>Instructor in History and the Social Sciences on the Samuel Harvey Taylor Foundation</i>	Appointed 1952 Newman House
Marjorie Alexander Harrison, A.B. <i>Instructor in Physical Education and Director of the Work Program</i>	Appointed 1973 (Abbot Academy, 1968) Newman House
Barbara E. Hawkes, M.S. <i>Instructor in Biology</i>	Appointed 1973 (Abbot Academy, 1972) North Chelmsford
Thomas R. Hennigan, OSA, M.A. <i>Roman Catholic Chaplain and Instructor in English</i>	Appointed 1977 10 Lincoln St.
Victor W. Henningsen, III, A.B. <i>Assistant to the Headmaster Instructor in History and the Social Sciences Associate Director of College Counseling</i>	Appointed 1974 Alice Whitney House
Henry Lynn Herbst, A.M. <i>Instructor in French</i>	Appointed 1972 Abbot Stevens House
Sally Champlin Herbst, A.B. <i>House Counselor</i>	Appointed 1974 Abbot Stevens House
Aloysius John Hobausz, S.B. <i>Director of the Audio-Visual Center</i>	Appointed 1968 2 Stonehedge Road
Susan B. Hodgson, M.A. <i>House Counselor</i>	Appointed 1978 Paul Revere Hall
Thomas Salkald Hodgson, M.A. <i>Instructor in Philosophy and Religion</i>	Appointed 1977 Paul Revere Hall
Louis John Hoitsma, Jr., Ed.M. <i>Instructor in Mathematics</i>	Appointed 1953 French House
Robert Penniman Hulburd, A.M. <i>Director of Alumni Affairs</i>	Appointed 1953 Samaritan House
Mark A. Hunter, Jr., B.A. <i>Instructor in English</i>	Appointed 1978
Carol Ann Irish, Ph.D. <i>Instructor in English</i>	Appointed 1973 Clement House
David Emmett Irwin, Jr., M.M. <i>Instructor in Music</i>	Appointed 1975 Bartlet Hall
Diane Henderson Jones, M.S. <i>Instructor in Mathematics Director of (MS)² Program</i>	Appointed 1978 Pemberton Cottage
Dorothy Judd, A.M. <i>Instructor in Spanish</i>	Appointed 1973 (Abbot Academy, 1948) 43 Salem Street
Paul Kalkstein, M.A.T. <i>Instructor in English</i>	Appointed 1970 Elbridge Stuart House
Nicholas Van Houten Kip, A.M. <i>Instructor in Classics</i>	Appointed 1968 Blanchard House

Suzanne Eddy Kip <i>House Counselor</i>	Appointed 1976 Blanchard House
Catherine Jeanne Kirkland, license es Lettres, Maitrise <i>Instructor in French</i> <i>Chairman of the French Department</i>	Appointed 1970 (Abbot Academy, 1968) Double Brick House
Laurie J. Klein, B.F.A. <i>Instructor in Photography</i>	Appointed 1978 Kellogg House
Marc Dana Koolen, S.B. <i>Instructor in Biology</i>	Appointed 1974 Alumni House
Patricia A. Kozel, M.S. <i>Instructor in Mathematics</i>	Appointed 1976 Carter House
Georges Nicolas Krivobok, A.M. <i>Instructor in French and Russian</i> <i>Chairman of the Russian Department</i>	Appointed 1973 (Abbot Academy, 1969) 14 School Street
Carl Edward Krumpe, Jr., A.M. <i>Instructor in Classics</i>	Appointed 1960 Stearns House
*Alexandra Kubler-Merrill, M.A.T. <i>Counselor and Instructor in Psychology</i> <i>Chairman of Psychology Department</i>	Appointed 1973 (Abbot Academy, 1972) (on leave of absence)
Robert E. Lane, A.M. <i>Instructor in Latin and Russian on the</i> <i>Alfred Ernest Stearns Foundation</i>	Appointed 1955 Wendell House
John A. Leith, 2nd, B.A. <i>Instructor in Art</i>	Appointed 1978 Foxcroft Hall
Robert Andrew Lloyd, Arch.M. <i>Instructor in Art</i> <i>Chairman of the Art Department</i>	Appointed 1962 Class of 1924 House
Susan McIntosh Lloyd, M.A.T. <i>Instructor in History and the Social Sciences</i> <i>Dean of Pine Knoll Cluster</i>	Appointed 1973 (Abbot Academy, 1968) Class of 1924 House
Michael Allen Lopes, M.A. <i>Instructor in English</i>	Appointed 1976 Adams Hall
John Richard Lux, M.S.Ed. <i>Instructor in Mathematics on the Leeds Foundation</i> <i>Chairman of the Mathematics Department</i>	Appointed 1949 Cole House
Thomas Tolman Lyons, M.A.T. <i>Instructor in History and the Social Sciences</i>	Appointed 1963 38 Phillips Street
Dalton Hunter McBee, A.B. <i>Admissions Officer</i>	Appointed 1953 Newburyport
Harrison Fairfield McCann, M.A. <i>President Schoolyear Abroad</i>	Appointed 1976 11 Watson Avenue
Rebecca D. McCann, M.A. <i>Instructor in Spanish</i>	Appointed 1977 11 Watson Avenue
Mary J. McCarthy, B.A. <i>Instructor in Art</i>	Appointed 1978 Rockwell House

Susan McCaslin, M.T.S. <i>Director of Central Publications Office</i>	Appointed 1978 Cambridge
John Claiborne McClement, Ed.M. <i>Instructor in Mathematics</i>	Appointed 1952 33 Morton Street
Barbara McDonnell, B.L.S. <i>Director of the Oliver Wendell Holmes Library</i>	Appointed 1963 142 Main Street
Jean C. McKee, A.B. <i>Director of Admissions for the Short Term Institutes and the Summer Session</i>	Appointed 1974 Moorehead House
Peter Quackenbush McKee, Ed.M., <i>Associate Headmaster Instructor in Physics on the Cecil F. P. Bancroft Foundation</i>	Appointed 1947 Moorehead House
John Kennedy McMurray, M.A.T. <i>Instructor in Art</i>	Appointed 1968 Moody House
Richard Stockton MacNeish, Ph.D. <i>Instructor in Archaeology Director of the Robert S. Peabody Foundation for Archaeology</i>	Appointed 1968 28 Bancroft Road
Diana I. McNab, M.Ed. <i>Instructor in Physical Education</i>	Appointed 1978 Brown Street
Geraldina Mattia, B.S. <i>Instructor in Physical Education</i>	Appointed 1978 Stuart House Apartment
Mary Sophia Minard, M.A.L.S. <i>Instructor in History and the Social Sciences</i>	Appointed 1973 (Abbot Academy, 1961) Day Hall
Joshua Lewis Miner, III, A.B. <i>Director of Admissions</i>	Appointed 1952 42 School Street
Ronn Nels Minné, Ph.D. <i>Instructor in Chemistry on the Martha Cochran Foundation Chairman of the Division of Science</i>	Appointed 1965 Day Hall
Clement Morell, A.M. <i>Instructor in Mathematics</i>	Appointed 1958 Hayward House
Herbert Harry Morton, III, A.B. <i>Registrar, Instructor in Mathematics</i>	Appointed 1975 Burt House
Michael Edward Mosca, M.B.A. <i>Director of Accounting</i>	Appointed 1966 Lawrence
George A. Neilson, Jr., Ed.M. <i>Business Manager</i>	Appointed 1972 74 Bartlet Street
Daniel Dretzka Olivier, A.M. <i>Instructor in French Director, School Year Abroad through 1979-80</i>	Appointed 1964 Rennes, France

Harold Holmes Owen, Jr., A.M. <i>Instructor in English and Theatre</i> <i>Chairman of the Department of</i> <i>Theatre and Dance</i>	Appointed 1955 Woods House
Vincent Pascucci, A.M. <i>Instructor in Classics on</i> <i>the John C. Phillips Foundation in Latin</i> <i>Chairman of the Division of Languages</i>	Appointed 1964 Lowell House
Randall Scott Pepper, M.A. <i>Instructor in English</i>	Appointed 1978 America House
David Albert Penner, A.M. <i>Instructor in Mathematics</i> <i>Scheduling Officer</i>	Appointed 1966 Bishop Hall
*Robert Peter Perrin, Ph.D. <i>Instructor in Mathematics and Physics</i>	Appointed 1973 (on leave of absence)
Frederick Almond Peterson, A.M. <i>Instructor in English on the</i> <i>Elizabeth Milbank Anderson Foundation</i> <i>Director of Research & Evaluation</i>	Appointed 1946 Park House
David P. Pottle, Ph.D. <i>Instructor in Classics</i>	Appointed 1977 Adams Hall
Virginia Powel, B.Des. <i>Instructor in Art on the</i> <i>Abbot Academy Teaching Foundation</i>	Appointed 1973 (Abbot Academy, 1959) Moody House
Phyllis Wendover Powell, M.A. <i>Dean of the Academy</i> <i>Instructor in History and English</i>	Appointed 1976 Comstock House
Meredith Price, M.A.T. <i>Instructor in English</i> <i>Associate Director of Admissions</i>	Appointed 1963 Stearns House
Edwin Gustavus Quattlebaum, III, Ph.D. <i>Instructor in History and the Social Sciences</i> <i>Co-Director of Washington Intern Program</i>	Appointed 1973 Elbridge Stuart House
Ruth Quattlebaum, A.B. <i>Instructor in Art</i> <i>Co-Director of Washington Intern Program</i>	Appointed 1977 Elbridge Stuart House
Elaine Spatz Rabinowitz, M.F.A. <i>Instructor in Painting</i>	Appointed 1974 Cambridge
Thomas Rees, Ph.D. <i>Instructor in Chemistry</i>	Appointed 1960 19 School Street
Thomas Joseph Regan, A.M. <i>Instructor in English on the</i> <i>Frederick W. Beinecke Teaching Foundation</i>	Appointed 1955 37 Holt Road
Carol Cameron Richards, A.A. <i>House Counselor</i>	Appointed 1976 Stowe House

John Richards, II, M.A.T. <i>Instructor in History and the Social Sciences on the Alfred Lawrence Ripley Foundation Dean of Rabbit Pond Cluster Chairman of the Cluster Deans</i>	Appointed 1959 Stowe House
Shirley J. Ritchie, S.B. <i>Instructor in Physical Education</i>	Appointed 1973 (Abbot Academy, 1950) 174A Lowell Street
Albert Karl Roehrig, Ed.D. <i>Instructor in Psychology Director of Counseling Acting Chairman of the Department of Psychology</i>	Appointed 1954 Weld House
Suzanne Rowen, A.M. <i>Instructor in English</i>	Appointed 1978 Kellogg House
Harrison Schuyler Royce, Jr., M.I.A. <i>Instructor in History and the Social Sciences</i>	Appointed 1956 Davison House
Angel Rubio y Maroto, A.M. <i>Instructor in Spanish Chairman of the Spanish Department</i>	Appointed 1965 5 Morton Street
Cristina Alonso Rubio, Licensed by the Spanish Academy of Performing Arts <i>Instructor in Dance</i>	Appointed 1973 (Abbot Academy, 1965) 5 Morton Street
*Jean Mary St. Pierre, A.M. <i>Instructor in English</i>	Appointed 1973 (Abbot Academy, 1963) (on leave of absence)
Edward Jay Sarton, M.S.E. <i>Instructor in Physics</i>	Appointed 1972 3 Highland Wayside
Stuart J. Sawabini, B.S. <i>Admissions Officer</i>	Appointed 1978 Foxcroft Hall
William Louis Schneider, Mus. Ed.B. <i>Instructor in Music</i>	Appointed 1949 Anderson House
Natalie Gillingham Schorr, A.M. <i>Instructor in French</i>	Appointed 1974 Smith House
*Gilbert Tennant Sewall, II, A.M. <i>Instructor in History and the Social Sciences</i>	Appointed 1970 (on leave of absence)
James Lee Sheldon, B.A. <i>Curator of Photography</i>	Appointed 1977 1 Highland Wayside
Gerald Shertzer, M.F.A. <i>Instructor in Art</i>	Appointed 1957 Salem House
Nancy Faust Sizer, A.M. <i>Instructor in History and the Social Sciences</i>	Appointed 1973 Phelps House
Theodore Ryland Sizer, Ph.D., Ped.D., Litt.D. <i>Instructor in History and the Social Sciences Headmaster</i>	Elected 1972 Phelps House
Bruce Smith, M.A. <i>Instructor in English</i>	Appointed 1978 Bishop Hall

Nathaniel Baldwin Smith, A.M. <i>Instructor in Mathematics</i> <i>Dean of West Quad North Cluster</i>	Appointed 1965 Churchill House
Francis Gordon Soule, M.D., F.A.C.P. <i>Medical Director</i>	Appointed 1970 Timothy Drive
Diane L. Souvaine, A.B. <i>Instructor in Mathematics</i>	Appointed 1977 Johnson Hall
Jonathan A. Stableford, M.A.T. <i>Instructor in English</i>	Appointed 1976 Taylor Hall
Alanson Perley Stevens, III, A.M. <i>Instructor in Russian</i>	Appointed 1962 Jackson House
Frederic Anness Stott, A.B. <i>Secretary of the Academy</i>	Appointed 1951 Stuart House
Constance Hall Strohecker <i>Director of Abbot Alumnae Affairs</i>	Appointed 1975 Marblehead
Hale Sturges, II, A.M. <i>Instructor in French</i>	Appointed 1965 Fuess House
Elwin Sykes, M.A. <i>Instructor in English</i>	Appointed 1973 Johnson Hall
Rebecca M. Sykes, A.B. <i>House Counselor</i>	Appointed 1976 Johnson Hall
Carole L. Tappan, Ed.M. <i>Instructor in Language</i>	Appointed 1977 Stowe
Alexander Louis Theroux, Ph.D. <i>Roger F. Murray Instructor in English</i> <i>and Writer in Residence</i>	Appointed 1978 13 Watson Avenue
William E. Thomas, M.F.A. <i>Instructor in Music</i> <i>Chairman of the Music Department</i>	Appointed 1974 130 Highland Road
Sandra Urie Thorpe, A.B. <i>Assistant to the Bicentennial Campaign Director</i>	Appointed 1975 135 Main Street
Ronald Dale Thorpe, Jr., Ed.M. <i>Assistant to the Headmaster and Instructor in Classics</i> <i>Director, Andover Evening Study Program</i> <i>Director of Corporate Support</i>	Appointed 1978 135 Main Street
John Gibson Tomlinson, S.B. <i>Director of Physical Plant</i>	Appointed 1966 33 Bancroft Road
Mary L. Van Dusen, M.Ed. <i>Instructor in Remedial Languages</i>	Appointed 1973 Marblehead
Christopher R.H. Walter, M.A. <i>Instructor in Foreign Languages</i>	Appointed 1977 Bancroft Hall
Suzanne S. Walter <i>House Counselor</i>	Appointed 1978 Bancroft Hall
Alexander Zabriskie Warren, M.A.L.S. <i>Instructor in Mathematics</i>	Appointed 1963 Nathan Hale House

Philip Brownlie Weld, M.S. <i>Instructor in Chemistry on the George Peabody Foundation Chairman of the Chemistry Department</i>	Appointed 1951 Greenough House
Joseph Belleau Wennik, A.M. <i>Instructor in German Director of Athletics and Chairman of the Department of Athletics and Physical Education</i>	Appointed 1967 Cheever House
Jane Wheeler, Ph.D. <i>Curator of R.S. Peabody Foundation</i>	Appointed 1977 131 Main Street
Hilda Stroop Whyte, M.S. <i>Instructor in Physical Science</i>	Appointed 1973 (Abbot Academy, 1967) Goodhue House
Barbara L. Wicks <i>House Counselor</i>	Appointed 1974 Chapin House
*Stephen R. Wicks <i>Instructor in Art</i>	Appointed 1973 (Abbot Academy, 1972) (on leave of absence)
Charles Allen Willand, M.S. <i>Instructor in Biology</i>	Appointed 1977 Eaton Cottage
Henry Bond Wilmer, Jr., A.B. <i>Instructor in French and Psychology</i>	Appointed 1970 Rockwell House
James Robert Wilson, Ph.D. <i>Instructor in Chemistry Dean of Short Term Institute</i>	Appointed 1967 Williams Hall
Richard H. Wilson, Jr., M.Mus. <i>Instructor in Music</i>	Appointed 1975 135 Main Street
Kenneth Kelly Wise, A.M. <i>Instructor in English Chairman of the English Department</i>	Appointed 1966 Flagg House
J. Philip Zaeder, M.Div. <i>Protestant Chaplain Instructor in English and Psychology</i>	Appointed 1977 Sweeney House

* on leave of absence

TEACHING FELLOWS

Amy Schaufier Allison, A.B. <i>Teaching Fellow in Art</i>	Chapin House
Bruce Wilson Bacon, A.B. <i>Teaching Fellow in Theatre and Mathematics on Joseph R. W. Dodge Teaching Fellowship</i>	Williams Hall
Matthew Lewis Caras, B.A. <i>Teaching Fellow in History and Social Sciences</i>	Williams Hall

Sally Weeks Clayton, B.A. <i>Teaching Fellow in Biology on the Elizabeth Rogers Teaching Fellowship</i>	Pease House
Catherine Therese Davis, B.A. <i>Teaching Fellow in French Designated Abbot Academy Association Teaching Fellow</i>	Chapin House
Joyce E. Erickson, B.A. <i>Teaching Fellow in Music</i>	Paul Revere Hall
Frederic A. Lyman, M.A. <i>Teaching Fellow in English Designated Abbot Academy Association Teaching Fellow</i>	Bartlet Hall
Lynne Marie Patnode, B.A. <i>Teaching Fellow in English</i>	Bancroft Hall
Shelly Maureen Weiss, B.A. <i>Teaching Fellow in English</i>	Paul Revere Hall
John VerPlanck Zamboni, G.A. <i>Teaching Fellow in Music</i>	Kellogg House

Faculty Associates

Yolanda R. Ballou, M.L.S. <i>Library Cataloger</i>	
Margaret Couch, A.B. <i>Assistant Cataloger</i>	
Paula A. Cross <i>Library Collection Developer</i>	
Marjorie Crossley, R.N. <i>Isham Infirmary-Hospital</i>	
Kathleen Gonsalves, S.B. <i>Reference Librarian</i>	
Eileen Hall <i>Administrative Assistant Isham Infirmary-Hospital</i>	
Juliet Richardson Kellogg <i>Associate Archivist</i>	
Marie-Luise Krivobok, R.N. <i>Hostess at Cooley House</i>	
Elizabeth C. Krumpe, M.A. <i>Hostess at Cooley House</i>	
Jeannette Granger Munroe <i>Hostess at the Underwood Room</i>	
Thomas Pool <i>Director of Food Services</i>	

Ann P. Royce
Assistant Director, Audio Visual Center
 Carolyn D. Skelton, M.M.
School Organist
 Alberta B. Stammers
Assistant Director Language Laboratory
 Joan Verrette, R.N.
Supervisor of Nursing
Isham Infirmary-Hospital
 Joan C. Walsh, R.D.H.
Dental Hygienist
Isham Infirmary-Hospital
 *Sally Slade Warner, A.A.G.O., Ch.M.
Assistant in Music Department
Academy Carillonneur
 Louis J. Zuppari, R.T., R.M.T.
Radiology Technologist
 Louise Zurawell, R.N.
Isham Infirmary-Hospital

**On Leave of Absence*

Cluster Organization 1978 - 1979

(The number to the left indicates the number of students in the dormitory. The numbers in parentheses to the right are room numbers.)

Chairman of the Cluster Deans Mr. Richards

Abbot Cluster

Cluster Dean Mr. Bailey, Bertha Bailey House
 Telephone Home: (617)-475-8760
 Office: (617)-475-3400 ext. 265

Academic Advisors

Mr. Lyons	Mr. Sarton
Mr. Morell	Mr. Chivers
Academic advisors for students in the Abbot Cluster will be assigned by the Cluster Dean, Mr. Bailey, upon their arrival at school.	
10 Alumni House	Mr. Koolen
16 America House	Mr. Peffer
9 Bertha Bailey House	Mr. Bailey
4 Carter House	Ms. Kozel
9 Chapin House	Mrs. Wicks, Ms. Allison, Ms. Davis
15 Clement House	Dr. Irish
10 Draper Cottage	Mr. Bernieri
7 Flagg House	Mr. Wise
8 Junior House	Miss Doolittle
10 Morton House	Ms. Bennett
6 Samaritan House	Mr. Hulburd
22 Williams Hall	Dr. Wilson, Mr. Bacon, Mr. Caras

Flagstaff Cluster

Cluster Dean Mrs. Hamilton, Newton-Hinman House
Telephone Home: (617)-475-1218
Office: (617)-475-3400 ext. 187

Academic Advisors A-F Mr. McClement
G-M Mr. Hamilton
N-Z Mr. Lane

15 Bartlet Hall North	(1-11) Mr. Irwin
15 Bartlet Hall South	(12-22) Mr. Lyman
5 Burtt House	Mr. Morton
20 Day Hall North	(3-18) Miss Minard
21 Day Hall South	(19-36) Dr. Minné
16 Foxcroft Hall North	(1-10) Mr. Leith
16 Foxcroft Hall South	(11-20) Mr. Sawabini
6 Newman House	Mr. Harrison
23 Paul Revere Hall North	(1-13) Mrs. Beattie and Miss Erickson
23 Paul Revere Hall South	(14-28) Mr. and Mrs. Hodgson and Miss Weiss
9 Smith House	Ms. Schorr

Pine Knoll Cluster

Cluster Dean Mrs. Lloyd, Class of 1924 House
Telephone Home: (617)-475-6823
Office: (617)-475-3400 ext. 212

Academic Advisors A-F Mr. Regan
G-M Miss Judd
N-Z Mr. Pascucci

7 Frost House	Mrs. Bastian
20 Fuess House North	(1-15) Mr. Apgar
21 Fuess House South	(21-36) Mr. Sturges
23 Nathan Hale House East	(1-18) Mr. Crawford
21 Stimson House East	(1-17) Mrs. Bellizia
20 Stimson House West	(21-35) Mrs. Hannah
20 Stuart House South	(1-16) Dr. Quattlebaum
19 Stuart House North	(21-36) Mr. Kalkstein

Rabbit Pond Cluster

Cluster Dean Mr. Richards, Stowe House
Telephone Home: (617)-475-2003
Office: (617)-475-3400 ext. 245

Academic Advisors A-F Mr. Herbst
G-M Mrs. Whyte
N-Z Mr. Drake

16 Double Brick House	Mrs. Kirkland
7 French House	Mr. Hoitsma
22 Nathan Hale West	(21-37) Mr. Warren

19 Stearns House East
 21 Stearns House West
 19 Stevens House East
 21 Stevens House West
 8 Stowe House
 11 Alice Whitney House

(1-15) Mr. Krumpe
 (21-35) Mr. Price
 (1-14) Mr. and Mrs. Best
 (21-36) Mrs. Herbst
 Mrs. Richards
 Mr. Henningsen

West Quad North Cluster

Cluster Dean Mr. N.B. Smith, Churchill House
 Telephone Home: (617)-475-1209
 Office: (617)-475-3400 ext. 215

Academic Advisors A-F Mr. Bensley
 G-M Mrs. Sizer
 N-Z Mr. Weld

13 Andover Cottage
 29 Bancroft Hall,
 21 Bishop Hall South
 21 Bishop Hall North
 5 Churchill House
 9 Eaton Cottage
 17 Isham North
 8 Pease House

 11 Pemberton Cottage
 4 Phelps House
 22 Rockwell House North

Mr. Cone
 Mrs. Walter, Ms. Patnose
 (1-12) Mr. Penner
 (13-24) Mr. B. Smith
 Mr. N. Smith
 Mr. Willand
 Mrs. M. Graham
 Mr. Brown
 and Ms. Clayton
 Mrs. Jones
 Mrs. Sizer
 Mr. Cobb

West Quad South Cluster

Cluster Dean Mr. Eccles, Tucker House
 Telephone Home: (617)-475-8291
 Office: (617)-475-3400 ext. 213

Academic Advisors A-F Mr. Sykes
 G-M Mr. Edmonds
 N-Z Dr. Crabtree

21 Adams Hall South
 21 Adams Hall North
 6 Blanchard House
 22 Johnson Hall South
 22 Johnson Hall North
 22 Rockwell House South
 21 Taylor Hall East
 21 Taylor Hall West
 4 Thompson House
 8 Tucker House

(1-12) Mr. Lopes
 (13-24) Mr. Pottle
 Mrs. Kip
 (1-14) Ms. Souvaine
 (15-28) Mrs. Sykes
 (1-22) Mr. Wilmer
 (1-14) Mr. Gurry
 (15-28) Mr. Stableford
 Mr. and Mrs. Edmonds
 Mrs. Eccles

Isham Hospital Night Emergency Number470-0244

Dormitory Telephone Numbers

Abbey House	475-9800
Adams Hall	475-9845
Bancroft Hall	(2nd)475-9850
	(3rd)475-9858
Bartlet Hall	(North)475-9866
	(South)475-9804
Bishop Hall	(North)475-9831
	(South)475-9806
Chapin House	475-9745
Clement House	475-9778
Cooley House	475-9781
Day Hall	(North)475-9836
	(South)475-2316
Double Brick House	475-9744
Eaton Cottage	475-9762
Foxcroft Hall	(South)475-9892
Fuess House	475-9746
Nathan Hale House	(East)475-9776
	(West)475-9788
Hall House	475-9874
Johnson Hall	(North)475-9840
	(South)475-9809
Paul Revere Hall	(North)475-9898
	(South)475-9827
Pemberton Cottage	475-9735
Rockwell Hall	475-9826
Stearns House	475-9757
Abbot Stevens House	(East)475-9867
	(West)475-9846
E.H. Stuart House	475-9614
	or475-9663
Taylor Hall	(East)475-9872
	(West)475-9777
Williams Hall	475-9817
	or475-9662

School Songs

PHILLIPS HYMN

O sing of the school that bears Phillips' name,
And give praise to God for all of its fame.
Its sons and its daughters go forth from this hill.
Maintaining, sustaining and seeking God's will.

O worship the Lord, in praise let us sing
Of Andover days when youth served as king;
Of Abbot and Phillips, the two schools made one,
And joining in harmony daughter and son.

O praise be to God for life fresh and free,
For lessons begun and ended in thee;
For friends and for teachers, for darkness and
light,
For visions of excellence, visions of right.

ROYAL BLUE

Andover's legions her ancient foe defy,
Over the hilltop a war song is ringing.
Shoulder to shoulder we back the fighting crew.
Hail to the Royal Blue!

(Refrain)

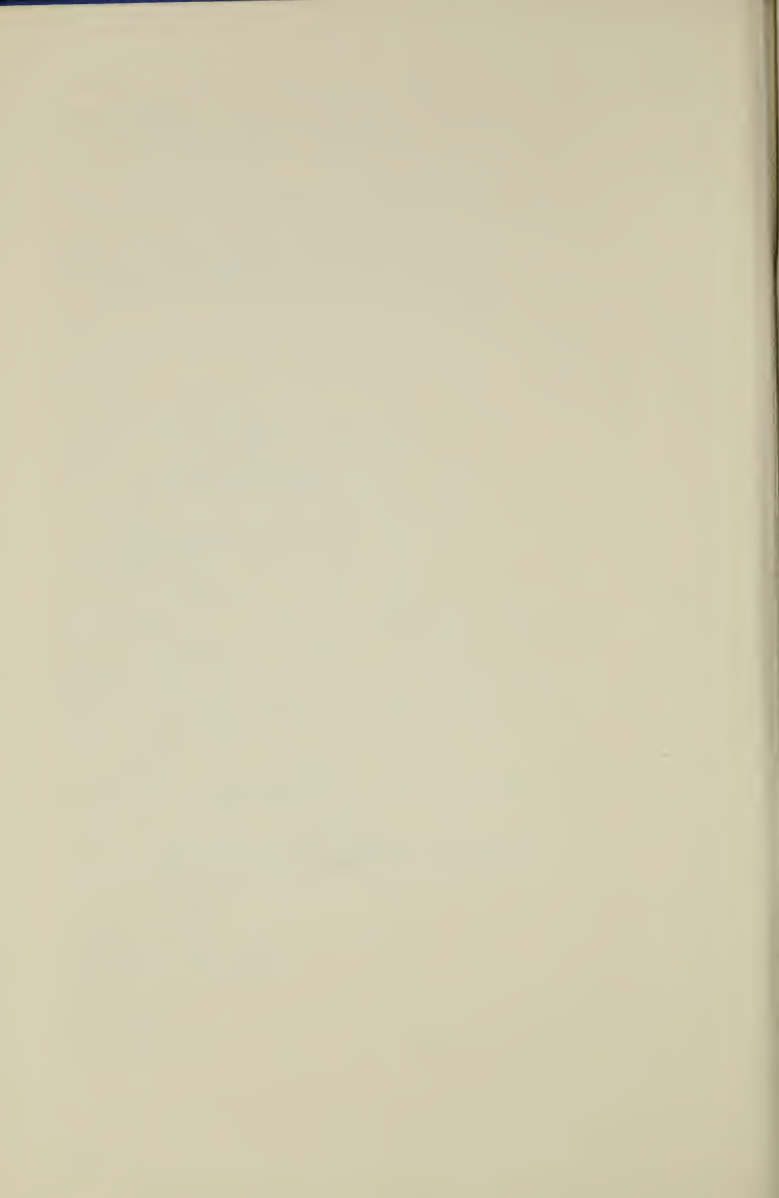
Let's go! The team is on the way,
Over the field there's a blue wave rolling.
That broken line of Red and Gray
Once more we're backward bowling.
Send our battle cry afar
As the Andover charge goes through,
And cheer for the glorious standard
Victorious Royal Blue.
PH-IL-LI-PS,
ANDOVER, ANDOVER,
Onward to the goal.

(Repeat refrain) Let's go, etc.

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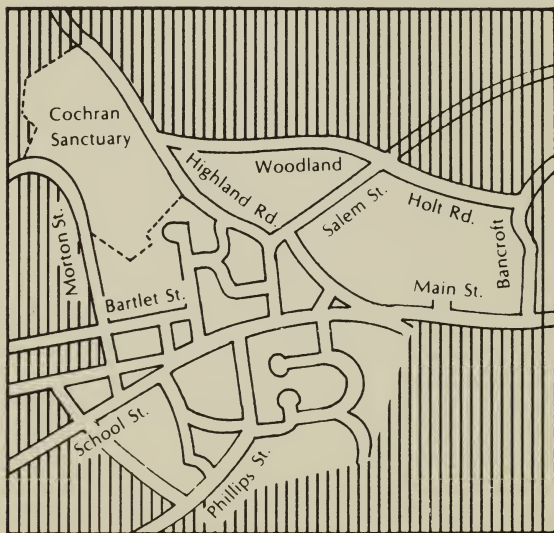
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School Limits
PHILLIPS ACADEMY
ANDOVER, MASS.

The unshaded area of the large map represents the *school bounds*.

The unshaded area of the map below represents the *campus bounds*.



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Phillips Academy
Andover, Ma 01810

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